



Massachusetts School Building Authority

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Chief Executive Officer

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Executive Director / Deputy CEO

March 24, 2016

Mr. Steven Lamarche, Superintendent
Bourne Public Schools
36 Sandwich Road
Bourne, MA 02532

Re: Town of Bourne, James F. Peebles Elementary School

Dear Superintendent Lamarche:

I would like to thank you and your team for continuing to work with the Massachusetts School Building Authority (the “MSBA”) towards the most educationally appropriate and cost effective solution for the James F. Peebles Elementary School (the “Proposed Project” in the Town of Bourne (the “District”). This letter is a follow up to previous correspondence regarding the enrollment projections for the Proposed Project, and in particular, to your letter dated March 17, 2016 requesting an additional study enrollment recommendation for a potential project serving grades 3-5 at the James F. Peebles Elementary School.

A detailed explanation of the MSBA’s base enrollment projection and adjustments for Bourne Public Schools, upon which a previously executed Study Enrollment Certification for the Proposed Project was based, was provided through previous correspondence. The MSBA’s initial enrollment letter to the District dated December 11, 2014 identified a district-wide K-5 enrollment of 885 students with two additional study enrollment configurations, and the study certification was executed on December 16, 2014.

As requested by the District on November 16, 2015, an additional enrollment letter and study certification were sent to the District, which included an additional grade configuration for study purposes, and was executed by the District on November 18, 2015.

Per the District’s additional request in the letter dated March 17, 2016, the MSBA is offering an additional study enrollment recommendation of 460 students for a potential project serving grades 3-5 at the Peebles Elementary School, for planning and study purposes.

March 24, 2016

Bourne – Peebles Elementary School Updated Enrollment Letter

Given that request by the District, attached please find an updated study enrollment certification that provides study enrollment recommendations as follows:

- District-wide Grades K-5 in one elementary school: 885 students
- District-wide Grades K-4 in one elementary school: 725 students
- Peebles Elementary School Grades K-4: 250 students
- Peebles Elementary School Grades K-4 and District-wide Grade 5: 410 students
- Peebles Elementary School Grades 3-5: 460 students

As stated in previous correspondence, the MSBA's study enrollment recommendations assume full utilization of all remaining school facilities. Accordingly, as part of the Feasibility Study, the District will be required to determine the enrollment capacity of each existing facility anticipated to remain in service. If grade reconfiguration and/or school consolidation has been determined to be the Preferred Solution, the District will also be required to demonstrate in the Preferred Schematic Report that any consolidation and/or reconfiguration proposed as the District's Preferred Solution has been approved by the School Committee and other necessary District officials. Further, the MSBA will require a written plan from the District describing the process for determining local support for potential grade reconfiguration and school closures. Upon approval of the District's Preferred Solution, the MSBA will forward a final design enrollment certification that is specific to the grade configuration associated with the approved Preferred Solution.

Please sign and return the attached study enrollment certification within 21 calendar days to confirm agreement on these enrollment figures.

If you have any questions, please do not hesitate to contact me or Katie DeCristofaro (Kathryn.DeCristofaro@MassSchoolBuildings.org) at 617-720-4466.

Sincerely,



Mary Pichetti
Director of Capital Planning

Cc: Legislative Delegation
Stephen F. Mealy, Chair, Bourne Board of Selectmen
Thomas M. Guerino, Bourne Town Administrator
Christopher Hyldborg, Chair, Bourne School Committee
Edward Donoghue, Director of Business Services, Bourne Public Schools
James Potter, Chair, Bourne School Building Committee
Joel Seeley, Owner's Project Manager, Symmes Maini & McKee Associates
Kent Kovacs, Designer, Flansburgh Associates
File: 1.2 Enrollment Projections (Region 6)

MASSACHUSETTS SCHOOL BUILDING AUTHORITY

**TOWN OF BOURNE
JAMES F. PEEBLES ELEMENTARY SCHOOL**

STUDY ENROLLMENT CERTIFICATION

As a result of a collaborative analysis with the Massachusetts School Building Authority (the “MSBA”) of enrollment projections and space capacity needs for the proposed project at the James F. Peebles Elementary School, the Town of Bourne hereby acknowledges and agrees that the design of preliminary options, which may be evaluated as part of the feasibility study for the proposed project at the James F. Peebles Elementary School shall be based in accordance with the following:

Study Enrollment Recommendations	
Enrollment for Grades K-5 at a District-wide Elementary School	885 students
Enrollment for Grades K-4 at a District-wide Elementary School	725 students
Enrollment for Grades K-4 at the James F. Peebles Elementary School including District-wide Grade 5	410 students
Enrollment for Grades K-4 at the James F. Peebles Elementary School	250 students
Enrollment for Grades 3-5 at the James F. Peebles Elementary School	460 students

The space allowance for each alternative evaluated shall assume no more than the enrollments as detailed in the table above. The Town of Bourne acknowledges and agrees that it has no right or entitlement to any particular study enrollment, square feet per student space allowance, or total square footage referenced in the table above for the preliminary options, and further acknowledges and agrees that it shall not bring any or action, legal or equitable, against the MSBA, or any of its officers or employees, for the purpose of obtaining an increase in the study enrollments of the James F. Peebles Elementary School that it has acknowledged and agreed herein. The Town of Bourne further acknowledges and agrees that the study enrollments presented herein are only applicable to the evaluation of preliminary options conducted as part of the feasibility study for the proposed James F. Peebles Elementary School project. Upon receipt of the Town of Bourne’s recommendation of a Preferred Schematic Design for the proposed

James F. Peebles Elementary School project, and subject to the MSBA's review of such recommendation, the MSBA shall forward a final Design Enrollment Certification with a design enrollment specific to the recommended and approved Preferred Schematic Design, which shall supersede this certification.

The undersigned, for themselves and the Town of Bourne, hereby certify that they have read and understand the contents of this Study Enrollment Certification and that each of the above statements is true, complete and accurate. The undersigned hereby certify that they have been duly authorized by the appropriate governmental body to execute this Certification on behalf of the Town of Bourne and to bind the Town of Bourne to its terms.

Chief Executive Officer

Duly Authorized Representative of School
Committee

Date

Date

Superintendent of Schools

Date