

PROJECT MINUTES

Project:	Peebles Elementary School Feasibility Study	Project No.:	15041
Prepared by:	Joel Seeley	Meeting Date:	9/1/2016
Re:	School Building Committee Meeting	Meeting No:	23
Location:	Bourne Veteran’s Memorial Community Center	Time:	6:30pm
Distribution:	School Building Committee Members, Attendees (MF)		

Attendees:

PRESENT	NAME	AFFILIATION	VOTING MEMBER
✓	James L. Potter	Chairman, School Building Committee	Voting Member
✓	Peter J. Meier	Board of Selectmen	Voting Member
✓	Christopher Hyldburg	Chairman, School Committee	Voting Member
✓	Natasha Scarpato	Member, School Committee	Voting Member
	Donna Buckley	Member at Large	Voting Member
	Richard A. Lavoie	Finance Committee	Voting Member
✓	William Meier	Building Trade Expert	Voting Member
		Member at Large	Voting Member
✓	Frederick H. Howe	Board of Health, Vice-Chairman School Building Committee	Voting Member
✓	Steven M. Lamarche	Superintendent of Schools, BPS	Voting Member
✓	Edward S. Donoghue	Director of Business Services, BPS	Non-Voting Member
	Thomas M. Guerino	Town Administrator	Non-Voting Member
		Director of Facilities, Town of Bourne	Non-Voting Member
✓	Elizabeth A. Carpenito	Principal, BES	Non-Voting Member
✓	Kathy Anderson	Elementary/Special Education Secretary	Non-Voting Member
✓	Janey Norton	Principal, PES	
	Kent Kovacs	FAI, Architect	
✓	Betsy Farrell Garcia	FAI, Architect	
	Michael Cimorelli	FAI, Architect	
✓	Joel Seeley	SMMA, OPM	

Item #	Action	Discussion
23.1	Record	Call to Order, 6:30 PM, meeting opened.
23.2	Record	A motion was made by F. Howe and seconded by S. Lamarche to approve the 8/18/16 School Building Committee meeting minutes. No discussion, motion passed unanimous by those attending, one abstention.
23.3	Record	J. Seeley distributed and reviewed FSA Budget Revision Request No. 2, dated 9/1/16 re-allocating \$19,125.00 from the Other (Owner's Contingency) budget to the Architect/Engineer budget for the high school capacity analysis. A motion was made by P. Meier and seconded by F. Howe to approve FSA Budget Revision Request No. 2, dated 9/1/16. No discussion, motion passed unanimous.
23.4	J. Seeley	J. Seeley has contacted MSBA relative to the High School capacity being considered a reimbursable expense and is awaiting direction.
23.5	J. Norton	J. Norton is taking the lead in developing a video tour of the existing Peebles that can be posted on the Town's project website page as well as any Facebook page that may be created.
23.6	P. Meier J. Potter	Update on Committee Membership <ol style="list-style-type: none"> 1. J. Potter to follow-up with the Town Moderator to fill the one Member-at-Large vacancy. 2. P. Meier to follow-up with the Town Administrator to fill the Facilities Director vacancy.
23.7	J. Seeley	P. Meier forwarded the Town Meeting Warrant and the Ballot vote language to J. Seeley, who forwarded to MSBA for approval. J. Seeley will follow-up with MSBA.
23.8	P. Meier	P. Meier will confirm if any State agency is required to approve the Ballot vote language in addition to MSBA.
23.9	Record	J. Potter provided an overview of the 8/23/16 Selectmen Meeting. The Selectmen voted unanimously to support the 10/17/16 Special Town Meeting Article for the Project. Committee Discussion: <ol style="list-style-type: none"> 1. S. Lamarche requested future presentations clarify that the MSBA will reimburse 43.84% of the cost of the Feasibility Study and that if the Town does not approve the Project, any future Feasibility Study will be 100% paid for by the Town. 2. S. Lamarche requested that future presentations stress that the Project is not in competition with the Police Department project, it is in competition with other Districts across the State seeking MSBA grants for their projects. 3. J. Potter indicated the meeting went very well, 2014 Special Town Meeting voted to have this study done and to bring the solution for Peebles to Town Meeting. 4. P. Meier indicated the presentation was well done and it was clear the process has been very transparent, both projects are needed.

Item #	Action	Discussion
23.10	Committee S. Lamarche	<p>S. Lamarche indicated a resident has volunteered and created the <i>New Bourne School Building Project</i> website – www.bogoforbourne.weebly.com The website will launch over the weekend.</p> <p>Committee members are encouraged to view the site and send any feedback to S. Lamarche, who has volunteered to be the liaison with the resident.</p>
23.11	Committee J. Seeley	<p>S. Lamarche indicated that many in the community do not realize the broad make-up of the Committee. To help inform the community, S. Lamarche asked if each Committee member can write a brief biography of themselves for the project site, answering the three following questions:</p> <ol style="list-style-type: none"> 1. How long have you been a resident in Bourne? 2. What aspect of the Town do you represent? (ie Parent, Selectmen, Finance Committee, etc) 3. Why is the Peebles Project important? <p>Committee members to email J. Seeley with their biographies to compile. J. Seeley to email the Committee members not in attendance and request the information.</p>
23.12	C. Hyldburg	<p>C. Hyldburg indicated a resident has volunteered to organize a PAC and be the treasurer. The resident has been in contact with OCPF and is scheduled to organize with the State by 9/9/16. SBC members that are residents can join the PAC as residents, not SBC members.</p> <p>Committee Discussion:</p> <ol style="list-style-type: none"> 1. F. Howe indicated PACs have been established for prior projects.
23.13	S. Lamarche	<p>S. Lamarche indicated he met with the Bourne PTA and they have expressed strong interest in supporting the project. The PTA will be attending Community Forum No. 9 at the Peebles School.</p> <p>Committee Discussion:</p> <ol style="list-style-type: none"> 1. P. Meier indicated Bourne PTA support is important. 2. C. Hyldburg indicated the support needs to be Town-Wide, not just from the PTA. This is a Town-Wide project.
23.14	C. Hyldburg	<p>C. Hyldburg indicated he is working on a comprehensive video that can be posted on the project website and social media. The video will indicate the existing conditions and need, the design, schedule, cost and why the project is important to all of Bourne.</p>
23.15	S. Lamarche	<p>S. Lamarche indicated he was interviewed for <i>Upfront with Linda Zuern</i> on Bourne Community Television. The interview will be broadcast on the following times:</p> <ol style="list-style-type: none"> 1. BTV 13: Sat at 11am and Sun at 5pm 2. BTV 14: Fri at 8am and 7:30pm, Sun at 12:30pm, Tues at 4pm and Thurs at 1pm and 5:30pm <p>The interview is also on the Bourne Community Television Youtube page and Facebook page.</p>

Item #	Action	Discussion
23.16	J. Seeley	<p>J. Seeley distributed and reviewed the updated Roadshow Schedule, dated 8/23/16 and attached. The Committee champions updated their meetings information. J. Seeley to update the schedule and issue to the Committee.</p> <p>Committee Discussion:</p> <ol style="list-style-type: none"> 1. N. Scarpato indicated social media is also important to get the message out. A project Facebook page needs to be created. The message has to be personal, making sure that the community understands the benefits of the project. 2. E. Carpenito indicated the message also needs to indicate the implications of a failed vote. 3. W. Meier indicated the 2009 Cecil Report indicated the priority of the town's projects and that the Police Department building was passed over by the DPW building. 4. P. Meier indicated the project will only be more expensive the longer the Town waits to undertake it. 5. J. Potter indicated the Town needs to understand that they would lose a \$15 million grant if the vote fails. 6. F. Howe indicated the presentations need to indicate the Peebles School has been studied since the early 1990's, at that time the building was aged and had significant structural issues.
23.17	J. Seeley	<p>J. Seeley distributed and reviewed a draft Bourne Community Television interview outline, to be held at 2:00pm on 9/15/16, attached.</p> <p>Committee Discussion:</p> <ol style="list-style-type: none"> 1. The Committee decided no moderator, to be a presentation format not an interview format 2. S. Lamarche will present Part 1, K. Kovacs Part 2, C. Hyldburg and N. Scarpato Part 3, J. Seeley Part 4 and S. Lamarche Part 5. 3. J. Seeley to update the outline and send to the speakers for review.
23.18	S. Lamarche	<p>S. Lamarche to contact Bourne Community Television to possibly schedule a point-counter point discussion on the Project with J. Potter and P. Meier or another Selectmen.</p>
23.19	B. Garcia	<p>B. Garcia reviewed FAI responses to the Committee's design questions from the last two Committee meetings, attached.</p> <p>Committee Discussion:</p> <ol style="list-style-type: none"> 1. P. Meier asked what the height of the building will be as it pertains to the 35 foot special permit height criteria in the bi-laws? <i>J. Potter indicated municipal buildings may be exempt from zoning bi-laws. B. Garcia will review.</i>

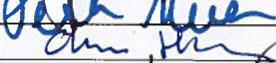
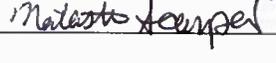
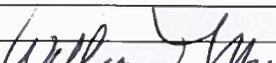
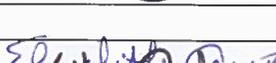
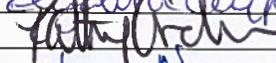
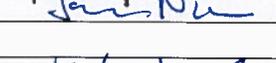
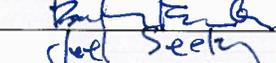
Item #	Action	Discussion
		<p>2. J. Potter asked if the HVAC equipment can fit under the Academic Wing sloped roof? <i>B. Garcia will review.</i></p>
23.20	E. Donoghue K. Kovacs J. Seeley	<p>S. Lamarche indicated Capital Outlay has requested information prior to the 9/14/16 presentation. E. Donoghue will be providing the information. The requested information is as follows:</p> <ol style="list-style-type: none"> 1. Past 5 years maintenance projects 2. Projected Cashflow for the project 3. Capital projects required at Peebles if the vote fails <p>J. Seeley to provide the Cashflow and K. Kovacs to assist E. Donoghue in providing the Capital projects required at Peebles if the vote fails.</p>
23.21	Record	Old or New Business: None
23.22	Record	Next SBC Meeting: September 8, 2016 at 7:00 pm at the Bourne Veteran's Memorial Community Center.
23.23	Record	A Motion was made by P. Meier and seconded by N. Scarpato to adjourn the meeting. No discussion, voted unanimously.

Attachments: Agenda, FSA BRR No. 2, Updated FAQ, Draft BourneTV Interview Outline, Updated Roadshow Schedule, Updated Meetings Schedule, Project Handout

The information herein reflects the understanding reached. Please contact the author if you have any questions or are not in agreement with these Project Minutes

PROJECT MEETING SIGN-IN SHEET

Project: Peebles Elementary School Feasibility Study Project No.: 15041
 Prepared by: Joel Seeley Meeting Date: 9/1/2016
 Re: School Building Committee Meeting Meeting No: 23
 Location: Bourne Veterans Memorial Community Center, 234 Main Street, Buzzards Bay, Massachusetts Time: 6:30pm
 Distribution: Attendees, (MF)

SIGNATURE	ATTENDEES	EMAIL	AFFILIATION
	James L. Potter	onsetjp@juno.com	Chairman, School Building Committee
	Peter J. Meier	pmeier@townofbourne.com	Bourne Board of Selectmen
	Christopher Hyldborg	chrish@alpha-1.com	Chairman, Bourne School Committee
	Natasha Scarpato	scarpato4@comcast.net	Bourne School Committee
	Donna Buckley	d.j.buckley23@gmail.com	Member-At-Large
	Richard A. Lavoie	RichL.Lavoie@gmail.com	Member, Bourne Finance Committee
	William Meier	Dusty22752@aol.com	Building Trade Expert
			Member-At-Large
	Frederick H. Howe	rickhowe9@gmail.com	Member-At-Large, Board of Health
	Steven M. Lamarche	slamarche@bourneps.org	Superintendent of Schools, BPS
	Edward S. Donoghue	EDonoghue@bourneps.org	Director of Business Services, BPS, MCPPO
	Thomas M. Guerino	tguerino@townofbourne.com	Town Administrator
			Director of Facilities, Town of Bourne
	Elizabeth A. Carpenito	ecarpenito@bourneps.org	Principal, BES
	Kathy Anderson	kanderson@bourneps.org	Elementary/Special Education Secretary
	Janey Norton	jnorton@bourneps.org	Principal, PES
	Kent Kovacs	kkovacs@flansburgh.com	Flansburgh Architects
	Betsy Farrell Garcia	bgarcia@flansburgh.com	Flansburgh Architects
	Joel Seeley	jseeley@smma.com	SMMA

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AGENDA

Project:	Peebles Elementary School Feasibility Study	Project No.:	15041
Re:	School Building Committee Meeting	Meeting Date:	9/1/2016
Meeting Location:	Bourne Veterans Memorial Community Center	Meeting Time:	6:30 PM
Prepared by:	Joel Seeley	Meeting No.:	23
Distribution:	Committee Members (MF)		

1. Call to Order
2. Approval of Minutes
3. Approval of Invoices and Commitments
4. Community Outreach Update
 - August 23, 2016 Board of Selectmen Meeting Review
 - School Building Committee Website Discussion
 - BourneTV Moderator
 - Review Dates and Attendees
5. Design Update
6. Prepare for Capital Outlay Meeting on September 14, 2016
7. Old or New Business
8. Public Comments
9. Next Meeting – September 8, 2016 – Confirm time: 6:30PM or 7:00PM
10. Adjourn

TO: Director of Capital Planning

FROM: Mr. Steven Lamarche

Bourne Public Schools

Peebles Elementary School Project

MSBA Project ID Number: 201400360010

DATE: September 1, 2016

RE: Feasibility Study Agreement (FSA) Budget Revision Request, NUMBER: 2

Pursuant to the Feasibility Study Agreement between the TOWN OF BOURNE of Bourne, Massachusetts (the “District”) and the MASSACHUSETTS SCHOOL BUILDING AUTHORITY (the “Authority”), the District hereby requests a revision to the Feasibility Study Budget, Exhibit A, dated February 6, 2015, for the James F. Peebles Elementary School Project. As required, the District has provided the information outlined in the table below to indicate the Feasibility Study Budget categories (line items) affected, the amounts needed and the reasons for the proposed revision.

The District acknowledges and agrees that it will not seek reimbursement from the Authority for any costs that exceed the already approved line item limits set forth in Exhibit A until after the Authority has accepted this Feasibility Study Budget Revision Request, and the Authority’s ProPay system has been adjusted accordingly.

The District further acknowledges and agrees that in accordance with Section 3.3 of the Feasibility Study Agreement, any revisions to the Feasibility Study Budget will not result in an increase to the grant amount set forth in Section 2.1 of the Feasibility Study Agreement.

The District further acknowledges and agrees that the need for these revisions to the Feasibility Study Budget will be identified in the OPM monthly report as required pursuant to the Contract for Owner’s Project Management Services between the District and the OPM.

The District further acknowledges and agrees that all of the information contained in this Feasibility Study Agreement Budget Revision Request has been reviewed and approved by the Town of Bourne and Bourne School Building Committee, and it further certifies and acknowledges that the funds to pay for the costs associated with these proposed revisions are available as indicated by the signatures noted below.

The Total Budget in the Current Feasibility Study Budget, Exhibit A of the FSA dated February 6, 2015 is \$750,000.00.

From Class’ Code	From Classification Name	To Class’ Code	To Classification Name	Budget Revision Amount	Reason for transfer (Attach all supporting documentation, e.g., executed contracts, amendments and or supporting invoices for reimbursable expenses)	Amount Remaining in Other	Ineligible/Cost/Scope Items excluded from the Total Facilities Grant
00040000	Other	00020000	A&E – Feasibility Study	\$19,125	Transfer from Other to A& E – Feasibility Study/Schematic Design as Designer has initiated Designer Amendment No. 7 for High School Capacity Study services.	\$90,202.87	\$0.00

By signing this Total Project Budget Revision Request, I hereby certify that I have read and understand the terms of this Request and further certify that the information supplied by the District in the tables is true, accurate and complete.

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By: Peter J. Meier
Title: Chief Executive Officer
Date: September 1, 2016

By: Steven Lamarche
Title: Superintendent of Schools
Date: September 1, 2016

By: Christopher Hyldborg
Title: Chair of the School Committee
Date: September 1, 2016

MASSACHUSETTS SCHOOL BUILDING AUTHORITY

By:
Title: Director of Capital Planning
Date:

Updated: August 23, 2016

The new Peebles Elementary School FAQ's

1. Why a grade 3-5 Peebles Elementary School?

This option replaces the existing Peebles School with a new facility serving a single intermediate school for students in grades 3 through 5, keeping an elementary school on the Cape side of the canal as part of greater campus with the middle and high school. It relocates the fifth grade into an elementary school setting and provides new educational opportunities at Bourne Middle School. This option creates an equal educational experience among the elementary schools, more streamlined curriculum and collaboration opportunities, a more focused 3-5 educational program with greater academic resources, and the unique opportunity for fifth grade students in leadership roles.

2. What will happen to the Bournedale School?

Creating a Pre-K-2 school will expand and enhance the early childhood program already in place. An early childhood program will be developed to include a universal kindergarten program available to all Bourne students. The existing Bournedale Elementary School possesses educational spaces size appropriately for grades PK through 2. The school currently has an undersized gymnasium and limited Special Education spaces that are more conducive for grades K-2.

3. What will happen to the Middle School?

Creating a 6-8 middle school will allow teachers and staff to use the middle school in the way in which it was intended when built. Teachers and staff can more narrowly focus curriculum, programs, and activities to early adolescent learners.

4. Why should the 5th grade be returned to the elementary school?

Moving the fifth grade to the 3-5 school further eases student transition to middle school as they will have already merged as a class, and experienced transition from the elementary school to the intermediate (3-5) school. Fifth grade students will take the school bus with students in their own age groups that will reduce exposure to behaviors of older students.

5. What options have been studied?

Seven design alternatives were discussed and evaluated at 18 School Building Committee meetings, several Bourne Academic Leadership Team meetings, and 7 community forums. The committee focused on the following criteria when evaluating the options: educational benefits, size of building, cost, minimal disruption during construction, community access, transportation, student

transitions, and the geographical challenge of the canal. The seven design alternatives explored are:

- Option 1A - New K-4 school (250 enrollment),
- Option 1G - Reno / Add K-4 school (250 enrollment)
- Option 2A - Reno / Add PK-4 school (725 enrollment)
- Option 3A - Reno / Add PK-4 school (885 enrollment)
- Option 4A - New K-5 school (410 enrollment)
- Option 4B - Reno / Add K-5 school (410 enrollment)
- **Option 5A - New 3-5 school (460 enrollment) This is the Preferred Alternative**

6. How long has the Feasibility Study been underway?

The Feasibility Study commenced over 4 years ago with the submission of the Statement of Interest for the Peebles Elementary School to the Massachusetts School Building Authority (MSBA) in January 2012 by the Selectmen and School Committee. The Town and the MSBA executed an agreement for the Feasibility Study in February 2015 which has been overseen by the School Building Committee for the past 1 ½ years.

7. What is the role of the Massachusetts School Building Authority (MSBA)?

The MSBA is the state authority that administers and funds a program of grants for Massachusetts school projects. The MSBA mandates a multi-step rigorous study and approval process, encompassed within the Feasibility Study.

8. Why not renovate instead?

The study demonstrated that due to the age and condition of the 62+ year old Peebles Elementary School, in order to meet the building code and the Massachusetts School Building Authority (MSBA) requirements for reimbursement, a renovation/addition would cost more than new construction.

9. Will it be longer to travel to school?

There will be approximately 15 additional minutes to the current bus route duration for first and second graders that reside on the cape-side of the canal and for third and fourth graders that reside off-cape.

10. Will school start times change?

The Building Committee is reviewing several options to school start times. One of the options has the elementary schools maintaining their current start time of 9:00am, the middle school will start 15 minutes earlier at 7:45am and the high school will start 25 minutes later at 7:40 am. The other options have the start times remain at their current times. The final times will be decided by the School Committee prior to the new school opening.

11. What are the benefits of grade spans?

While this is a shift from the current school configurations, there are potential benefits for all stakeholders of the Bourne Public Schools system. This option provides district-wide PK-2 at Bournedale, 3-5 at Peebles and 6-8 at BMS. By creating small grade span schools, each school will be able to focus on one specific stage of child development. There will be a building wide concentration of attention to the growth, emotional, physical, and curricular needs associated with each level of students.

12. Why not delay until the economy improves?

The School District has been approved by the State for reimbursement now at 48.63% of eligible costs. If the project is delayed it will be removed from the State funding list with no assurance that it will be reimbursed in the future.

13. Is it the right time to build?

Due to a slowly improving economy, borrowing costs are still at historic lows and due to a very competitive building climate, construction costs remain low but are on the increase. A delay will increase project costs.

14. Can the new school option be reduced in size?

In order to provide the educational spaces needed and meet the MSBA requirements for reimbursement, the new school must be sized as it is in the new design.

15. What if the project is not approved by the Town?

The Town would lose over \$15 million from the State to resolve the deteriorating conditions of the 62 year old Peebles Elementary School. The Town would still need to spend over \$16 million in significant capital improvements over the next several years without any educational benefit. One hundred percent of these costs would need to be paid by the Town.

16. If the new building doesn't pass, can we use the state money to just repair the existing building?

No, reimbursement from the MSBA is only intended for use on a building project that meets the MSBA requirements. The Town would need to spend over \$16 million in significant capital improvements over the next several years without any educational benefit. One hundred percent of these costs would need to be paid by the Town. This cost could be as much as the town's share for a new building.

17. Will more teachers need to be hired because of the increased number of classrooms in the new building?

No new teachers need to be added because of the new building.

18. What is the total project cost?

The total project cost is \$39.99 million dollars with an estimated cost to Bourne of \$24.76 million dollars after the MSBA grant.

19. What is included in the total project cost?

The total project cost estimate includes all construction costs including site work, playgrounds and demolition of the existing school. It also includes new furniture and educational technology equipment as well as fees, testing costs and contingencies.

20. Will the MSBA share in the cost of the project?

Yes, the MSBA will provide approximately \$15.23 million dollars to the Town.

21. What is the tax impact?

The tax impact will be approximately \$0.45 /\$1,000 of assessed residential value. On an average home assessed at \$398,944 that is \$178.51 /year, which is equal to \$14.87 /month or \$0.49 /day.

22. When will the Town be voting to approve the project?

The Special Town Meeting is scheduled for October 17, 2016 to approve the funding for the project. The Ballot Vote is scheduled for December 6, 2016 to approve the exclusion of the costs from so called Proposition 2 ½.

23. What happens if the project is approved by the taxpayers?

The project will then move into the design development phase where the design and drawings are further refined. This will be followed by the construction documents phase when the construction bid documents will be prepared by the Architect. Construction is currently projected to start in November 2017 with occupancy in August 2019 and final completion of the site work in November of 2019.

24. Why can't the Town start construction earlier?

It requires about 10 months to complete the design and the construction documents after the Town votes for the project to move forward in December 2016. After that, there is a bid/award phase that requires an additional 2 months. This results in a November 2017 construction start.

25. Will ongoing use of Peebles Elementary be impacted during construction of the new school?

There is adequate distance separating the construction activity from the day-to-day functions of the school. A fenced-off construction zone, with a dedicated construction vehicles access, will be constantly monitored for safety. The existing tennis courts will be replaced as part of this project and will not be available for the period of construction.

26. Will the existing campus wastewater treatment facility have capacity for the new project?

The existing wastewater treatment facility located on the school campus, has surplus capacity to handle the anticipated load of the new school project.

27. Will there be any special foundations required?

No special foundations are required for this project. The engineers have reviewed the soil data and determined that standard spread footings will satisfy the design.

For questions and comments, please email: sbc@townofbourne.com

**For additional information, please visit the project website at:
<http://www.townofbourne.com/school-building-committee> ⇒ QuickLink:
[Peebles FAQ Sheet](#).**

**SCHOOL BUILDING COMMITTEE
PEEBLES ELEMENTARY SCHOOL**
All meetings held at the
Bourne Veterans Memorial Community Center at 6:30 PM
unless otherwise noted

MEETINGS SCHEDULE AND AGENDAS
May 27, 2016 *Updated August 22, 2016*

DATE	AGENDA
Schematic Design Phase (SD)	
June 30, 2016	SCHOOL BUILDING COMMITTEE MEETING Review MSBA Comments
July 20, 2016	MSBA BOARD MEETING
July 21, 2016	SCHOOL BUILDING COMMITTEE MEETING - NO QUORUM
July 28, 2016	SCHOOL BUILDING COMMITTEE MEETING Review MSBA Board Meeting Review Schematic Design Phase Schedule and Deliverables Review Town Meeting Vote Schedule High School Capacity Study
August 4, 2016	SCHOOL BUILDING COMMITTEE MEETING Review Updated Site Plan and Floor Plans Review Preliminary Exterior Elevations Review CM at Risk Process Review Preliminary Technology Systems Review Preliminary FFE Layout
August 11, 2016	COMMUNITY FORUM NO. 8 - 6:00 to 8:00 PM - BOURNEDALE ELEMENTARY SCHOOL CAFETERIA
August 18, 2016	SCHOOL BUILDING COMMITTEE MEETING Review Progress Site Plan and Floor Plans Review Progress Exterior Elevations Review Final Mechanical and Electrical Systems Review Sustainable Design Features
August 23, 2016	BOARD OF SELECTMEN - 7:00 PM BOURNE VETERANS MEMORIAL COMMUNITY CENTER
August 25, 2016	PEEBLES ELEMENTARY SCHOOL OPEN HOUSE - 4:00 PM PEEBLES ELEMENTARY SCHOOL
August 25, 2016	BOURNEDALE ELEMENTARY SCHOOL OPEN HOUSE - 4:00 PM BOURNEDALE ELEMENTARY SCHOOL
September 1, 2016	SCHOOL BUILDING COMMITTEE MEETING Design Update Community Outreach Update
September 8, 2016	MIDDLE SCHOOL BACK TO SCHOOL NIGHT - 5:30 PM BOURNE MIDDLE SCHOOL
September 8, 2016	SCHOOL BUILDING COMMITTEE MEETING Final Site Plan, Floor Plans and Elevations Final Project Cost Final Project Schedule Vote to submit Schematic Design Cost Estimate to MSBA
September 10, 2016	POCASSET VILLAGE ASSOCIATION - 9:30 AM POCASSET COMMUNITY BUILDING, 314 BARLOW'S LANDING ROAD, POCASSET
September 14, 2016	CAPITAL OUTLAY MEETING - 8:30 AM TBD
September 15, 2016	SUBMIT SCHEMATIC DESIGN COST ESTIMATE TO MSBA
September 15, 2016	PEEBLES ELEMENTARY SCHOOL BACK TO SCHOOL NIGHT - 5:30 PM PEEBLES ELEMENTARY SCHOOL
September 19, 2016	FINANCE COMMITTEE MEETING - 7:00 PM BOURNE VETERANS MEMORIAL COMMUNITY CENTER
September 20, 2016	COMMUNITY FORUM NO. 9 - 6:00 to 8:00 PM - PEEBLES ELEMENTARY SCHOOL CAFETERIA
September 22, 2016	SCHOOL BUILDING COMMITTEE MEETING - 7:00 PM Vote to submit Schematic Design Package to MSBA
September 22, 2016	BOURNEDALE ELEMENTARY SCHOOL BACK TO SCHOOL NIGHT - 5:30 PM BOURNEDALE ELEMENTARY SCHOOL
September 29, 2016	SUBMIT SCHEMATIC DESIGN PACKAGE TO MSBA
October 6, 2016	COUNCIL ON AGING - 2:00 PM BOURNE VETERANS MEMORIAL COMMUNITY CENTER
October 6, 2016	HIGH SCHOOL BACK TO SCHOOL NIGHT - TBD BOURNE HIGH SCHOOL
ADDITIONAL MEETINGS TO BE SCHEDULED	

Venue	Location	Date	Time	SBC Champion	SBC Attendees	Venue Contact	Presentation	Notes
Selectmen	Community Center	Tuesday, August 23, 2016	7:00PM	Jim Potter			Yes	Complete
Capital Outlay	?	Wednesday, September 14, 2016	8:30AM	Jim Potter	RH,		Yes	
Finance Committee	Community Center	Monday, September 19, 2016	7:00PM	Rich Lavoie	RH,		Yes	
School Committee	Community Center	?	?	Steve Lamarche	RH,		Yes	Need date/time
Peebles ES Open House	Peebles ES	Thursday, August 25, 2016	4:00 PM	Janey Norton	?	Janey Norton	No, handouts only	Need Flyers
Bournedale ES Open House	Bournedale ES	Thursday, August 25, 2016	4:00 PM	Liz Carpenito	?	Liz Carpenito	No, handouts only	Need Flyers
Middle School Back to School Night	Middle School	Thursday, September 8, 2016	5:30 PM	?	NS, KA	Melissa Ryan	?	Need SBC Champion, date/time, SBC meeting same night
BATV Interview	BATV	Thursday, September 15, 2016	2:00 PM	Joel Seeley	SL, CH, JN, JP	Jenn McGrail		Need to determine format, time
Peebles ES Back to School Night	Peebles ES	Thursday, September 15, 2016	5:30 PM	Janey Norton	KA,	Janey Norton	?	
Community Forum No. 9	Peebles ES	Tuesday, Septmber 20, 2016	6:00PM	Jim Potter	RH,	Janey Norton	Yes	
Bournedale ES Back to School Night	Bournedale ES	Thursday, September 22, 2016	5:30 PM	Liz Carpenito	KA,	Liz Carpenito	?	SBC meeting same night
High School Back to School Night	High School	Thursday, October 6, 2016	?	Steve Lamarche	?	Amy Cetner	?	Need time
Bourne PTA	?	?	?	Steve Lamarche	?	?	?	Need date/time
Rotary Club	?	?	?	?	?	?	?	Need SBC Champion, date/time
Pocasset Village Association	Pocasset Community Center	Saturday, September 10, 2016	9:30AM	Liz Carpenito	RH,	?	Yes	
Cataumet Civic Association	?	?	?	Liz Carpenito	RH,	?	?	Need date/time
Sagamore Highlands Association	?	?	?	Liz Carpenito	RH,	?	?	Need date/time
Council on Aging	Community Center	Thursday, October 6, 2016	2:00 PM	Peter Meier	RH	?	Yes	
Town Meeting	BHS	Monday, October 17, 2016	7:00 PM	Jim Potter			Yes	
Community Meetings	tbd	tbd	tbd	?				To potentially occur between Town Meeting and Ballot Vote

New Peebles Elementary School Grades 3 through 5

“One community, one common educational experience.”



NEW CONSTRUCTION Grades 3-5

Total Student Enrollment: 460 students (3-5)
Total Square Footage: 72,680 sf

- Elementary schools remain on each side of the canal
- New school building on the Peebles Elementary School site
- 5th grade in an elementary school setting

This option provides town-wide PK-2 at Bournedale, 3-5 at Peebles and 6-8 at BMS.

Project Summary

		New 460 student 3-5 school at Peebles site
Grade Span	Peebles	3-5
	Bournedale	PreK-2
	Middle School	6-8
Project Cost *	MSBA Grant	\$15.23
	Bourne cost	\$24.76
	TOTAL	\$39.99
Size **	Gross Square Feet	72,680 SF
	Cost per SF	\$528
Tax Impact **	Annual Tax Increase for Average Homeowner	\$179 /year
	Annual Tax Increase per \$1,000 Valuation	45¢ / \$1000

Average Home Value is \$398,944

** Estimated Cost subject to change as project is refined*

*** Estimated Tax Impact subject to change as project is refined, based on 5% interest rate on 20 year bond*



Project Schedule

- October 17, 2015 - Community Forum No. 1 (COMPLETED)
- November 17, 2015 - Community Forum No. 2 (COMPLETED)
- December 08, 2015 - Community Forum No. 3 (COMPLETED)
- January 21, 2016 - Community Forum No. 4 (COMPLETED)
- March 03, 2016 - Community Forum No. 5 (COMPLETED)
- March 31, 2016 - Community Forum No. 6 (COMPLETED)
- May 05, 2016 - Community Forum No. 7 (COMPLETED)
- August 11, 2016 - Community Forum No. 8 (COMPLETED)
- Sept. 20, 2016 - Community Forum No. 9 at Peebles Elementary
- Oct. 17, 2016 - Special Town Meeting
- November 09, 2016 - MSBA Board Meeting
- December 06, 2015 - Special Election Ballot Vote

A town-wide solution

Grade spans schools

How do we create a two thousand and twenty vision for the Bourne community and our schools? The Peebles Elementary School is nearing the end of its educational and functional life. As a result of eighteen months of deliberating and planning with the Bourne community and Massachusetts School Building Authority, a vision emerged for the community of Bourne in its entirety, not just Bourne Public Schools. We are excited to present you a building that addresses community needs, as well as, a new vision for education PreK-12 with grade span re-configuration enhancing the social, emotional and developmental needs of all children. In 2020, we will have the opportunity to strengthen our Bourne community by creating one common educational experience.

Educational

- Equal opportunity of all students
- Greater campus resource
- Less distraction for younger students
- School at Bournedale sized appropriately for K-2
- Staff can collaborate in one school
- Fifth grade access to elementary curriculum and work with elementary teachers
- Fair transitions for all students
- Student focused learning in an age appropriate setting

Grade Spans

- Smaller age difference and class space
- Age appropriate throughout building
- Improved continuity
- Grade spans benefit children and teachers with a collaborative process
- Same aged kids together for entire academic career
- Efficient administration and resources
- Keeps students & parents together from beginning of school experience
- The option has educational advantages for multiple schools (Peebles, Bournedale, BMS). Full-day kindergarten provided at Bournedale.

Community Impact (Community Resource, Travel, School on both sides)

- Larger and more accessible meeting spaces
- New community space on Cape-side of bridge
- Busing scenarios being evaluated
- Adjustment to start/end times of schools

New Grades 3-5 Peebles Elementary School**BATV INTERVIEW OUTLINE**

August 19, 2016

PART 1 - INTRODUCTION

- Why was an SOI Submitted
- Town Meeting votes in 2014 for Feasibility Study
- Explanation of ALL three schools problems, i.e. Peebles, Bournedale and Middle School
- Thoughts on why addressing the three schools is educationally the right thing to do

PART 2 – WHAT IS THE DESIGN

- What options were studied
- What is the Peebles, Bournedale and Middle School Plan

PART 3 – WHAT IS THE BENEFIT TO THE STUDENTS AND COMMUNITY

- Thoughts on why the New Peebles will greatly benefit the students

PART 4 – WHAT IS THE COST AND SCHEDULE

- When will the new School Open
- What is the cost to the Taxpayers
- How will the project remain on budget

PART 5 – WHY IS SUPPORTING THE PROJECT THE RIGHT THING TO DO

- Thoughts on why Town support is the right thing to do

Flansburgh Architects

Peebles Elementary School – Bourne Public Schools

School Building Committee Meeting – September 08, 2016
Design Update Responses

1) There is concern with the extent of shrubbery and trees adjacent to the parent drop-off/pick-up queue line.

Design Response:

The new layout for shrubbery and trees around the main vehicular loop will be located as to not obstruct views of the drop-off/pick-up. The landscape architect will update for the SD submission.

2) The project should have low water consumption vegetation and can an irrigation well be reviewed for irrigation in lieu of municipal water.

Design Response:

The proposed vegetation will be drought resistant. Investigating for a well is currently not part of the project, but may be explored if the project moves forward at the committee request.

3) There is concern with the storm drainage and possible impact to the football field.

Design Response:

The stormwater system is designed to insure that there is no increase in runoff rates from the project site to any of the areas where the site drains to, including the football field.

4) Is there a benefit to swap the gymnasium and cafeteria in the floor plan.

Design Response:

When the cafeteria is flipped with the gym, the loading dock is closer to the main parking/ entry area and the direct access to the gym near the main entrance is lost. The leadership team has reviewed the planning and are satisfied with the current arrangement.

5) Can the classroom wing have a sloped roof similar to the

Flansburgh Architects

gymnasium and cafeteria roof?

We are currently pricing out a sloped roof at the academic wing as shown in the model at the last SBC. It may still be cost prohibitive.

6) How would a future classroom addition be addressed?

Design Response:

A 2 story classroom addition can be provided on the west side of the outdoor classroom. The classroom wing can be approx. 18,000 sf.

7) Can Sound Board could be used in lieu of the double layer of drywall and achieve similar acoustical performance?

Design Response:

Flansburgh Architects have never used the product on a wall application and will continue to review with our acoustician. The 2-layers approach uses mass to attenuate sound. In our experience, it tends to be the most cost beneficial and functional method using the 2-layers rather than a damping product due to the mass. Similar products used on acoustic ceilings required a high level of finish and only limited primers and paints are acceptable on the surface.

8) Can interconnecting doors be provided between the classrooms?

Design Response:

Communicating doors have been added to the project. This item will be tracked in the cost estimate.

9) Are there gray zinc shingle alternatives to be reviewed for a brighter exterior appearance?

Design Response:

Different tones are available in the zinc and the design team will provide samples.

10) Is it possible for Multi-Pac boilers similar to the DPW building be provided in lieu of the condensing boilers?

Design Response:

Multipac boilers would not be appropriate for the Peebles school project for the following reasons:

Flansburgh Architects

- The Multipac is an industrial boiler intended for use with steam process equipment, for which there will be none of at Peebles
- Multipac boilers produce steam, which is not compatible with the induction units incorporated in the design for spatial zone temp control of various areas.
- Multipac boilers are not controllable by the building management system & do not offer alarm communication to the buildings front-end workstation or remote notification points
- High-efficiency condensing boiler plant controller will modulate the firing rate of all boilers for optimum fuel efficiency and load matching; where-as the multipack boilers offer automatic on/off operation only.

11) Can classroom wing HVAC units be placed under the sloped roofs similar to the gymnasium/cafeteria wing?

Design Response:

The design team continues to investigate, but have ceiling height restrictions and code requirements in the stairwell (an ideal place because we have the height).