

**PROJECT MINUTES**

Project:	Peebles Elementary School Feasibility Study	Project No.:	15041
Prepared by:	Joel Seeley	Meeting Date:	4/28/2016
Re:	School Building Committee Meeting	Meeting No:	16
Location:	Bourne Veteran's Memorial Community Center	Time:	6:30pm
Distribution:	School Building Committee Members, Attendees (MF)		

## Attendees:

PRESENT	NAME	AFFILIATION	VOTING MEMBER
✓	James L. Potter	Chairman, School Building Committee	<b>Voting Member</b>
✓	Peter J. Meier	Board of Selectmen	<b>Voting Member</b>
	Christopher Hyldburg	Chairman, School Committee	<b>Voting Member</b>
	Mitch McClain	Member, School Committee	<b>Voting Member</b>
✓	Natasha Scarpato	Member at Large	<b>Voting Member</b>
	Richard A. Lavoie	Finance Committee	<b>Voting Member</b>
✓	William Meier	Building Trade Expert	<b>Voting Member</b>
✓	Mary Jo Coggeshall	Member at Large	<b>Voting Member</b>
✓	Frederick H. Howe	Board of Health	<b>Voting Member</b>
✓	Steven M. Lamarche	Superintendent of Schools, BPS	<b>Voting Member</b>
✓	Edward S. Donoghue	Director of Business Services, BPS	Non-Voting Member
	Thomas M. Guerino	Town Administrator	Non-Voting Member
	Jonathan Nelson	Director of Facilities, Town of Bourne	Non-Voting Member
✓	Elizabeth A. Carpenito	Principal, BES	Non-Voting Member
✓	Kathy Anderson	Elementary/Special Education Secretary	Non-Voting Member
✓	Janey Norton	Principal, PES	
✓	Kent Kovacs	FAI, Architect	
	Betsy Farrell Garcia	FAI, Architect	
	Michael Cimorelli	FAI, Architect	
✓	Joel Seeley	SMMA, OPM	

Item #	Action	Discussion
16.1	Record	Call to Order, 6:30 PM, meeting opened.
16.2	Record	A motion was made by F. Howe and seconded by P. Meier to approve the 4/7/16 School Building Committee meeting minutes. No discussion, motion passed unanimously by those attending, one abstention.
16.3	Record	J. Seeley distributed and reviewed the fully executed Second Amendment to the Feasibility Study Agreement, attached.
16.4	J. Nelson	J. Nelson will review with other Town groups and develop a listing of potential options for Peebles for the next Committee meeting.
16.5	J. Nelson J. Seeley K. Kovacs	J. Nelson, K. Kovacs and J. Seeley to review potential Town self-performed sitework on the final PSR Option.
16.6	Record	J. Seeley indicated he verified with MSBA and that the cost for the Data Clerk position for the School Administration is ineligible for reimbursement.
16.7	P. Meier	P. Meier to coordinate with the Council on Aging Committee to present the Committee's progress at their May meeting.
16.8	J. Potter	J. Potter to coordinate with the Capital Outlay Committee to present the Committee's progress at their May meeting.
16.9	Record	P. Meier reviewed the Long Term Debt Schedule, attached.
16.10	Record	K. Kovacs presented and reviewed a revised Option 2A Floor Plan locating the two Grade 1 and 2 classrooms within the building addition, attached.
16.11	K. Kovacs	<p>K. Kovacs presented and reviewed a list of what existing Bournedale spaces may not meet today's MSBA standards for a PK-2 school under Option 5A. Three Kindergarten rooms will be 850 square feet in lieu of the current 1,100 square feet and will not have a toilet room within.</p> <p>Committee Discussion:</p> <ol style="list-style-type: none"> <li>J. Potter asked if the toilet room is required by code? <i>K. Kovacs indicated the toilet was not required by code.</i></li> <li>S. Lamarche asked if the toilet rooms were added in a renovation project, would they be reimbursable by MSBA? <i>K. Kovacs indicated the renovation would not be reimbursable.</i></li> <li>S. Lamarche indicated the toilet room renovation cost should be factored in the total cost for Option 5A. <i>K. Kovacs will provide a cost estimate for the next Committee meeting.</i></li> <li>M. Coggeshall asked if the existing Kindergarten rooms in Peebles have toilet rooms within? <i>E. Carpenito indicated the existing Kindergarten rooms in Peebles do not have toilet rooms within.</i></li> </ol>

Item #	Action	Discussion
16.12	K. Kovacs	<p>K. Kovacs reviewed preliminary transportation findings based on the meeting held on 4/28/16 with S. Downing and E. Donoghue to discuss the bus travel distances and durations for Option 5A, attached.</p> <p>The findings are as follows:</p> <ol style="list-style-type: none"> <li>1. Scenario 1 – No schedule change to Bournedale PK-2, Peebles 3-5 schedule changed to 8:00 am start, MS and HS combined for 7:20 am start, requires 3 new busses, an increase of approximately \$127,000 after full-day kindergarten savings applied.</li> <li>2. Scenario 2 – No schedule change to Bournedale PK-2, MS and Peebles 3-5 combined for 8:00 am start, HS schedule no schedule change, requires 5 new busses, an increase of approximately \$233,000 after full-day kindergarten savings applied.</li> </ol> <p>Committee Discussion:</p> <ol style="list-style-type: none"> <li>1. K. Anderson asked what was the High School bus ridership? <i>E. Donoghue indicated ridership is about 50%, approximately 250 students.</i></li> <li>2. K. Anderson asked if most of the High School bus ridership were freshman and sophomores? <i>E. Donoghue indicated yes.</i></li> <li>3. N. Scarpato indicated combining the MS and Peebles 3-5 students under Scenario 2 is not desirable.</li> </ol> <p>K. Kovacs indicated the findings are preliminary and will be further defined for the next Committee meeting.</p>
16.13	J. Seeley	<p>J. Potter led a discussion on the results of the SurveyMonkey Community Questionnaire No.2, attached, reviewing the results of each question, summarized as follows:</p> <ol style="list-style-type: none"> <li>1. Question 1 – over 64% of the 483 respondents were parents, residents and registered voters.</li> <li>2. Question 2 – over 85% of the respondents indicated education is the most important aspect of the project.</li> <li>3. Question 3 – the respondents ranked Option 1A and 5A highest and second highest respectively.</li> <li>4. Question 4 and 5 – lists responder comments.</li> </ol> <p>Committee Discussion:</p> <ol style="list-style-type: none"> <li>1. N. Scarpato indicated there were many good and sometimes contradictory responses in Questions 4 and 5, such as move the 5<sup>th</sup> grade to the elementary schools and others indicating keep the 5<sup>th</sup> grade in the middle school.</li> <li>2. K. Anderson indicated there were many responses in Questions 4 and 5 on the value of district wide grade spans.</li> <li>3. J. Potter indicated there were many comments on traffic.</li> </ol>

Item #	Action	Discussion
		<p>4. S. Lamarche indicated the survey is intended to provide relative information to the Committee, but not meant to make the decision for the Committee.</p>
16.14	Record	<p>J. Potter led the Committee in discussing the options and in taking a straw poll, which concluded in unanimous support for Option 5A as the preferred option by the Committee.</p> <p>Committee Discussion:</p> <ol style="list-style-type: none"> <li>1. S. Lamarche indicated the Administrative Leadership team had met and concluded Option 5A was their recommended option.</li> <li>2. N. Scarpato indicated Option 5A meets so many of the project goals and addresses the community concerns raised at the Forums.</li> <li>3. F. Howe indicated Option 5A accomplishes the best educational vision.</li> </ol> <p>A Motion was made by F. Howe and seconded by S. Lamarche to eliminate Options 1G and 2A from further consideration. No discussion, motion passed unanimous.</p>
16.15	K. Kovacs	<p>K. Kovacs led a discussion for the agenda for Community Forum No. 7. FAI will deliver five poster boards to the School Administration for distribution.</p>
16.16	P. Meier S. Lamarche	<p>S. Lamarche led a discussion on a district-wide space utilization analysis, which would include the High School. The Feasibility Study includes the elementary schools and middle school. There has been a question raised about the potential space availability in the High School and whether that could be utilized to meet the space needs of the community in lieu of Peebles.</p> <p>Committee Discussion:</p> <ol style="list-style-type: none"> <li>1. J. Potter indicated the High School is outside the scope of this Committee.</li> <li>2. M. Coggeshall indicated moving the 8<sup>th</sup> grade to the High School would be similar to moving the 5<sup>th</sup> grade into the Middle School, which the Committee has heard from the Community Forums, should be part of the elementary school.</li> <li>3. W. Meier indicated Town Meeting voted for the Committee to study the elementary schools, not the High School.</li> <li>4. S. Lamarche indicated the analysis would help the town understand from a district-wide perspective. The Administration does not support moving the 8<sup>th</sup> grade to the High School from an educational and philosophical perspective, but the space utilization information needs to be developed to better answer the question.</li> <li>5. P. Meier to review with Town Counsel if the High School analysis can be added to the scope of the Committee.</li> <li>6. S. Lamarche to write a letter to MSBA requesting direction if the analysis, performed by FAI, would be reimbursable.</li> </ol>
16.17	J. Potter K. Kovacs	<p>J. Potter led a discussion of the Committee report to the 2016 Annual Town Meeting.</p> <p>Committee Discussion:</p>

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Item #	Action	Discussion
		<ol style="list-style-type: none"><li>1. J. Potter to give a narrative report.</li><li>2. K. Kovacs to provide a summary flyer for the Administration to print and have available at the Committee's table.</li><li>3. M. Coggeshall and K. Anderson to represent the Committee table.</li></ol>
16.18	Record	Old or New Business: None
16.19	Record	<b>Community Forum No. 7: May 5, 2016 at 6:00 pm</b> at the Peebles.
16.20	Record	Next <b>SBC Meeting: May 12, 2016 at 6:30 pm</b> at the Bourne Veteran's Memorial Community Center.
16.21	Record	A Motion was made by S. Lamarche and seconded by P. Meier to adjourn the meeting. No discussion, voted unanimously.

Attachments: Agenda, Second Amendment to the Feasibility Study Agreement, Long Term Debt Schedule, Community Survey No. 2 results, Powerpoint

The information herein reflects the understanding reached. Please contact the author if you have any questions or are not in agreement with these Project Minutes

**PROJECT MEETING SIGN-IN SHEET**

Project: Peebles Elementary School Feasibility Study Project No.: 15041  
 Prepared by: Joel Seeley Meeting Date: 4/28/2016  
 Re: School Building Committee Meeting Meeting No: 16  
 Location: Bourne Veterans Memorial Community Center, 234 Main Street, Buzzards Bay, Massachusetts Time: 6:30pm  
 Distribution: Attendees, (MF)

SIGNATURE	ATTENDEES	EMAIL	AFFILIATION
	James L. Potter	onsetip@juno.com	Chairman, School Building Committee
	Peter J. Meier	pmeier@townofbourne.com	Bourne Board of Selectmen
	Christopher Hyldburg	chris@alpha-1.com	Chairman, Bourne School Committee
	Mitch McClain	mitchmccclain@comcast.net	Member, Bourne School Committee
	Natasha Scarpato	scarpato4@comcast.net	Member-At-Large
	Richard A. Lavoie	RichL.Lavoie@gmail.com	Member, Bourne Finance Committee
	William Meier	Dusty22752@aol.com	Building Trade Expert
	Mary Jo Coggeshall	mjcoggeshall@bourneps.org	At-Large
	Frederick H. Howe	rickhowe9@gmail.com	Board of Health
	Steven M. Lamarche	slamarche@bourneps.org	Superintendent of Schools, BPS
	Edward S. Donoghue	EDonoghue@bourneps.org	Director of Business Services, BPS
	Thomas M. Guerino	tguerino@townofbourne.com	Town Administrator
	Jonathan Nelson	jnelson@townofbourne.com	Director of Facilities, Town of Bourne
	Elizabeth A. Carpenito	ecarpento@bourneps.org	Principal, BES
	Kathy Anderson	kanderson@bourneps.org	Elementary/Special Education Secretary
	Janey Norton	jnorton@bourneps.org	Principal, PES
	Kent Kovacs	kkovacs@flansburgh.com	Flansburgh Architects
	Betsy Farrell Garcia	bgarcia@flansburgh.com	Flansburgh Architects
	Joel Seeley	jseeley@smma.com	SMMA

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**AGENDA**

Project:	Peebles Elementary School Feasibility Study	Project No.:	15041
Re:	School Building Committee Meeting	Meeting Date:	4/28/2016
Meeting Location:	Bourne Veterans Memorial Community Center	Meeting Time:	6:30 PM
Prepared by:	Joel Seeley	Meeting No.:	16
Distribution:	Committee Members (MF)		

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1. Call to Order
2. Approval of Minutes
3. Approval of Invoices and Commitments
4. Review Community Survey No. 2 Results
5. Preliminary Discussion on Deciding the One Preferred Construction Alternative
6. Prepare for Community Forum No. 7
7. High School Space Utilization
8. 2016 Annual Town Meeting Report
9. Old or New Business
10. Public Comments
11. Next Meeting – May 12, 2016
12. Adjourn

# Massachusetts School Building Authority

**Deborah B. Goldberg**  
Chairman, State Treasurer

**Maureen G. Valente**  
Chief Executive Officer

**John K. McCarthy**  
Executive Director / Deputy CEO

RECEIVED

APR 20 2016

TOWN OF BOURNE  
BOARD OF SELECTMEN

April 15, 2016

Mr. Thomas M. Guerino, Town Administrator  
Town of Bourne  
24 Perry Avenue  
Buzzards Bay, MA 02532-3441

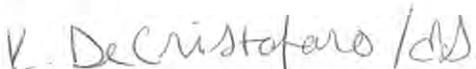
Re: Town of Bourne, James F. Peebles Elementary School

Dear Mr. Guerino:

Enclosed for your records, please find an original fully-executed Second Amendment to the Feasibility Study Agreement and Exhibit B for the James F. Peebles Elementary School project in the Town of Bourne.

Please feel free to contact me if you have any questions.

Sincerely,



Kathryn DeCristofaro  
Capital Program Manager

Cc: Legislative Delegation  
Stephen F. Mealy, Chair, Bourne Board of Selectmen  
Christopher Hyldburg, Chair, Bourne School Committee  
✓ Steven Lamarche, Superintendent, Bourne Public Schools  
Edward Donoghue, Director of Business Services, Bourne Public Schools  
James Potter, Chair, Bourne School Building Committee  
✓ Joel Seeley, Owner's Project Manager, Symmes Maini & McKee Associates  
Kent Kovacs, Designer, Flansburgh Associates  
File: 10.2 Letters (Region 6)

**SECOND AMENDMENT  
TO THE FEASIBILITY STUDY AGREEMENT  
BETWEEN THE TOWN OF BOURNE AND THE  
MASSACHUSETTS SCHOOL BUILDING AUTHORITY**

Effective as of April 14, 2016, ("Effective Date"), this Second Amendment to the Feasibility Study Agreement between the Town of Bourne ("Town") and the Massachusetts School Building Authority ("Authority"), including all Exhibits and other documents attached hereto and incorporated by reference herein ("Amendment"), hereby amends the Feasibility Study Agreement between the Town and the Authority for the Proposed Project involving the James F. Peebles Elementary School (hereinafter "Agreement"), as more particularly described below. This Amendment contains all of the terms and conditions agreed upon by the Town and the Authority (collectively, "Parties") as amendments to the original Agreement. No other understandings or representations, oral or otherwise, regarding amendments to the original Agreement shall be deemed to exist or bind the Parties.

The Agreement is hereby amended as follows:

1. Exhibit B to the Agreement is deleted in its entirety. Inserted in place thereof is a new Exhibit B which is attached hereto and incorporated by reference herein.

All other terms and conditions of the original Agreement, including Exhibits attached thereto or incorporated by reference therein, that are not hereby deleted or otherwise amended shall remain in full force and effect. The Town warrants and represents that it has read and understands this Amendment. The Town further warrants and represents that its undersigned officer or representative has full legal authority to enter into this Amendment on behalf of the Town and to bind the Town to its terms and conditions.

IN WITNESS WHEREOF, the Parties hereto have executed this Amendment in duplicate originals by their duly authorized officers or representatives.

**MASSACHUSETTS SCHOOL BUILDING AUTHORITY**

By,

  
\_\_\_\_\_  
John K. McCarthy  
Executive Director

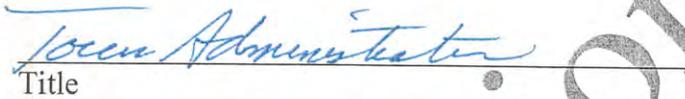
4/14/16  
\_\_\_\_\_  
Signature Date

**TOWN OF BOURNE**

By,

  
\_\_\_\_\_  
Name

4/8/16  
\_\_\_\_\_  
Signature Date

  
\_\_\_\_\_  
Title

Execution Copy

As of March 30, 2016

## **EXHIBIT B**

### **SCOPE OF THE FEASIBILITY STUDY**

#### **Town of Bourne James F. Peebles Elementary School**

The Scope of the Feasibility Study conducted under this Agreement, which is attached hereto and incorporated by reference herein, shall consist of the development of a feasibility study/schematic design for evaluation of a renovation of the existing school, a renovation of and addition to the existing school, and/or new construction for the James F. Peebles Elementary School in the Town of Bourne (the "District"). Pursuant to the Massachusetts School Building Authority's (the "MSBA") regulations, 963 CMR 2.06, the space allowance for the potential project shall meet all applicable MSBA regulations and guidelines.

The Feasibility Study shall contain all information required by 963 CMR 2.10(8) and any other applicable rules, regulations, policies, guidelines and directives of the MSBA including, but not limited to, a final design program, space summary, budget statement for preferred educational objectives, and a proposed total project budget. The Feasibility Study for this proposed project will examine the following five options: to consolidate the District's grades K-5 population at a District-wide elementary school, which for purposes of the design shall be based on no more than a total of 885 students; to consolidate the District's grades K-4 population at a District-wide elementary school, which for purposes of the design shall be based on no more than 725 students; to consolidate the District's grade 5 population at the James F. Peebles Elementary School and maintain the current facility's grades K-4 population, which for purposes of the design shall be based on no more than a total of 410 students; an enrollment of no more than 460 students for grades 3-5 at the James F. Peebles Elementary School; and to maintain the current James F. Peebles Elementary School grade configuration of grades K-4, which for the purposes of the design shall be based on no more than 250 students. The District will prepare and submit to the MSBA the educational space template for both options for review and acceptance. Upon acceptance of the educational space summary, the District will commence with the evaluation of alternatives. The Schematic Designs that are developed pursuant to this Agreement shall be based upon the final design program which shall be subject to the written approval of the MSBA. The Schematic Design shall include, but not be limited to, the information required by the MSBA's Feasibility Study Guidelines, including, but not limited to, a site development plan, environmental assessment, geotechnical assessment, geotechnical analysis, code analysis, utility analysis, schematic building floor plans, schematic exterior building elevations, narrative building systems descriptions, MA-CHPS scorecard or LEED for Schools checklist, outline specifications, cost estimates, project schedule and proposed total project budget.

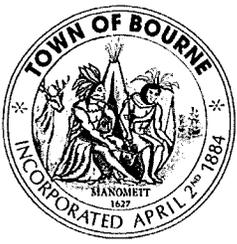
In conducting the Feasibility Study and developing the Schematic Design, the District shall, in a sufficient and timely manner as determined by the MSBA, initiate such notification procedures, undertake such review processes, and obtain such determinations and approvals as may be required by 963 CMR 2.03(2)(h) & (i), including, but not limited to, such procedures, reviews, determinations, and approvals as may be required by the Massachusetts Historical Commission ("MHC") and/or the Massachusetts Environmental Policy Act ("MEPA"). At its earliest

**As of March 30, 2016**

opportunity, the District shall seek a written determination from MHC as to whether MHC intends to undertake a review of the Proposed Project.

The District shall be responsible for conducting such geotechnical evaluations, site investigations, soils explorations and environmental assessments as are reasonable and necessary to determine whether any significant environmental, geotechnical or other physical conditions exist that may have an impact upon eventual construction on the proposed site. The MSBA may require the District to fully fund certain environmental or geotechnical site testing beyond initial investigatory costs. The MSBA shall bear no responsibility or liability of any sort for the results of any geotechnical evaluations or site testing, soils explorations, environmental assessments, nor for any site remediation, clean-up, or other site remediation services.

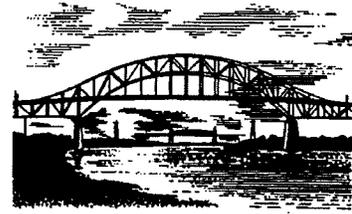
The development of the Schematic Design shall be subject to continuing review by the MSBA in accordance with the provisions of this Agreement, the Schedule of Deliverables contained herein, the MSBA's Feasibility Study guidelines and any other applicable rule, regulation, policy, guideline or directive of the MSBA. The District shall be responsible for submitting to the MSBA all documentation that is required to complete the Feasibility Study and Schematic Design and to support the preparation of a Project Scope and Budget Agreement.



# TOWN OF BOURNE

## Town Administrator

24 Perry Avenue  
 Buzzards Bay, MA 02532  
 Phone 508-759-0600 – Fax 508-759-0620



Thomas M. Guerino  
 Town Administrator

March 31, 2016

Ms. Kathryn DeCristofaro  
 Capital Program Manager  
 Massachusetts School Building Authority  
 40 Broad Street, 5<sup>th</sup> Floor  
 Boston, Massachusetts 02109

Dear Ms. DeCristofaro:

In accordance with 963 CMR 2.00, attached for your review and approval is the membership of the School Building Committee for the James F. Peebles Elementary School located in the Town of Bourne. The Committee was formed in accordance with the provisions of all applicable statutes, local charters, by-laws and agreements of the Town of Bourne. Committee Members include the following:

Designation	Name and Title	Address	Phone Number	Voting Member?
SBC member who is MCPPO certified*	Edward Donoghue Director of Business Services	16 Freemont Street Plymouth, MA 02360	781-424-0467	No
Local Chief Executive Officer	Peter J. Meier, Chairman Board of Selectmen	54 Academy Drive Buzzards Bay, MA 02532	508-738-1664	Yes
Administrator or Manager**	Thomas M. Guerino Town Administrator	24 Perry Avenue Buzzards Bay, MA	508-509-1377	No
School Committee Member (minimum of one)	Christopher Hyldborg School Committee Member	2 Chamber Rock Road Bourne, MA 02532	508-759-3961	Yes
	Mitchell McClain School Committee Member	10 Cutters Sound Drive Bourne, MA 02532	774-392-1900	Yes
Superintendent of Schools	Steven M. Lamarche	19 Sea Breeze Drive Bourne, MA 02532	774-994-1434	Yes
Local Official responsible for Building Maintenance	Jonathan Nelson Director of Facilities Manager	2 Crow's Nest Drive Buzzards Bay, MA 02532	508-566-1349	No
Representative of Office authorized by law to construct school buildings	Steven M. Lamarche Superintendent of Schools	19 Sea Breeze Drive Bourne, MA 02532	774-994-1434	No

Designation	Name and Title	Address	Phone Number	Voting Member?
School Principal	Elizabeth Carpenito	59 Spinnaker Lane Pocasset, MA 02559	508-364-9818	No
Member knowledgeable in educational mission and function of facility	Kathy Anderson Elementary/Special Education Secretary	23 Chamber Rock Road Bourne, MA 02532	508-759-2404	No
Local budget official or member of local finance Committee	Richard A. Lavoie	25 Canal Road-Apt SD Sagamore Beach, MA 02562	508-728-9094	Yes
Members of community with architecture, engineering and/or construction experience	William Meier	27 Catskill Road. Buzzards Bay, MA 02532	508-759-8237	Yes
	James L. Potter	25 Settlers Way, Buzzards Bay, MA 02532	508-759-1630	Yes
Other: Please provide brief background info/expertise	Mary Jo Coggeshall	6 Luigi Avenue. Sagamore, MA 02562	508-776-5404	Yes
	Fredrick H. Howe	10 Saltmarsh Lane, Pocasset, MA 02559	508-563-3616	Yes
	Natasha Scarpato	5 Westerly Drive Buzzards Bay, MA 02532	508-759-1492	Yes

Listed below is the past performance of the school building committee, the building committee (temporary or permanent), or any other committee responsible for oversight, management, or administration of the construction of public buildings and its individual members:

- Bournedale Elementary School (successfully completed and committee disbanded)
- Bourne Veterans Memorial Community Building (successfully completed and committee disbanded)
- Bourne Public Works Facility Building Committee (currently in operation - facility completion scheduled for October 2015)

After approval of this committee by the Authority, the Town of Bourne will notify the Authority in writing within 20 calendar days of any changes to the membership or the duties of said committee.

Sincerely,

Thomas M. Guerino  
Town Administrator  
Town of Bourne

Approved by MSBA

Date

\* Please attach the certification from the Office of the Inspector General demonstrating completion of the MCPPO Program.  
\*\* "Administrator or Manager" refers to a Town Administrator, Town Manager, or to an equivalent position.

TOWN OF BOURNE  
LONG TERM DEBT SCHEDULES  
FY17 - THEREAFTER

	2018	2018	2019	2019	2020	2020	2021	2021	2022	2022	2023	2023	2024	2024	2025	2025	TOTAL	TOTAL
	PRINCIPAL	INTEREST	PRINCIPAL	INTEREST	PRINCIPAL	INTEREST	PRINCIPAL	INTEREST	PRINCIPAL	INTEREST	PRINCIPAL	INTEREST	PRINCIPAL	INTEREST	PRINCIPAL	INTEREST	PRINCIPAL	INTEREST
1	\$ 10,000.00	\$ 100.00															\$20,000.00	\$400.00
1	\$ 27,000.00	\$ 9,517.50	\$ 27,000.00	\$ 8,430.75	\$ 27,000.00	\$ 7,337.25	\$ 27,000.00	\$ 6,237.00	\$ 27,000.00	\$ 5,116.50	\$ 27,000.00	\$ 3,982.50	\$ 27,000.00	\$ 2,848.50	\$ 54,000.00	\$ 2,288.25	\$270,000.00	\$56,355.75
1	\$ 14,000.00	\$ 4,835.00	\$ 14,000.00	\$ 4,371.50	\$ 14,000.00	\$ 3,804.50	\$ 14,000.00	\$ 3,234.00	\$ 14,000.00	\$ 2,653.00	\$ 14,000.00	\$ 2,065.00	\$ 14,000.00	\$ 1,477.00	\$ 28,000.00	\$ 1,186.50	\$140,000.00	\$29,221.50
1	\$ 4,000.00	\$ 1,537.50	\$ 4,000.00	\$ 1,376.50	\$ 4,000.00	\$ 1,214.50	\$ 4,000.00	\$ 1,051.50	\$ 4,000.00	\$ 885.50	\$ 4,000.00	\$ 717.50	\$ 4,000.00	\$ 549.50	\$ 11,000.00	\$ 657.75	\$43,000.00	\$9,687.75
1	\$ 14,000.00	\$ 5,445.00	\$ 14,000.00	\$ 4,881.50	\$ 14,000.00	\$ 4,314.50	\$ 14,000.00	\$ 3,744.00	\$ 14,000.00	\$ 3,163.00	\$ 14,000.00	\$ 2,575.00	\$ 14,000.00	\$ 1,987.00	\$ 40,000.00	\$ 2,461.50	\$152,000.00	\$34,576.50
1	\$ 24,000.00	\$ 1,170.00	\$ 24,000.00	\$ 360.00													\$72,000.00	\$3,450.00
1	\$ 25,000.00	\$ 488.75															\$50,000.00	\$1,718.75
1	\$ 8,000.00	\$ 2,840.00	\$ 8,000.00	\$ 2,570.00	\$ 7,000.00	\$ 2,345.00	\$ 7,000.00	\$ 2,135.00	\$ 7,000.00	\$ 1,920.63	\$ 7,000.00	\$ 1,688.75	\$ 7,000.00	\$ 1,443.75	\$ 35,000.00	\$ 3,338.12	\$94,000.00	\$21,371.25
1	\$ 5,000.00	\$ 1,770.00	\$ 5,000.00	\$ 1,601.25	\$ 5,000.00	\$ 1,451.25	\$ 5,000.00	\$ 1,301.25	\$ 5,000.00	\$ 1,148.12	\$ 5,000.00	\$ 982.50	\$ 4,000.00	\$ 825.00	\$ 20,000.00	\$ 1,607.50	\$59,000.00	\$12,913.12
1	\$ 8,000.00	\$ 150.00															\$16,000.00	\$550.00
1	\$ 5,000.00	\$ 393.75	\$ 5,000.00	\$ 225.00	\$ 5,000.00	\$ 75.00											\$20,000.00	\$1,243.75
1	\$ 11,000.00	\$ 2,307.50	\$ 11,000.00	\$ 2,005.00	\$ 11,000.00	\$ 1,675.00	\$ 11,000.00	\$ 1,345.00	\$ 10,000.00	\$ 1,012.50	\$ 10,000.00	\$ 750.00	\$ 10,000.00	\$ 450.00	\$ 10,000.00	\$ 150.00	\$95,000.00	\$12,195.00
1	\$ 7,000.00	\$ 3,228.75	\$ 7,000.00	\$ 3,036.25	\$ 7,000.00	\$ 2,826.25	\$ 7,000.00	\$ 2,616.25	\$ 7,000.00	\$ 2,397.50	\$ 7,000.00	\$ 2,213.75	\$ 7,000.00	\$ 2,003.75	\$ 56,000.00	\$ 7,618.12	\$112,000.00	\$29,491.87
1	\$ 8,000.00	\$ 3,336.25	\$ 8,000.00	\$ 3,116.25	\$ 8,000.00	\$ 2,876.25	\$ 8,000.00	\$ 2,636.25	\$ 7,000.00	\$ 2,397.50	\$ 7,000.00	\$ 2,213.75	\$ 7,000.00	\$ 2,003.75	\$ 56,000.00	\$ 7,618.12	\$117,000.00	\$29,874.37
1	\$ 25,000.00	\$ 1,897.50	\$ 25,000.00	\$ 1,000.00	\$ 25,000.00	\$ 250.00											\$100,000.00	\$5,062.50
1	\$ 7,000.00	\$ 2,565.00	\$ 7,000.00	\$ 2,372.50	\$ 7,000.00	\$ 2,162.50	\$ 7,000.00	\$ 1,952.50	\$ 7,000.00	\$ 1,733.75	\$ 7,000.00	\$ 1,550.00	\$ 7,000.00	\$ 1,340.00	\$ 37,000.00	\$ 4,255.00	\$93,000.00	\$20,818.75
1	\$ 23,000.00	\$ 2,472.50	\$ 23,000.00	\$ 1,840.00	\$ 23,000.00	\$ 1,150.00	\$ 23,000.00	\$ 460.00									\$115,000.00	\$8,797.50
1	\$ 10,000.00	\$ 1,700.00	\$ 10,000.00	\$ 1,500.00	\$ 10,000.00	\$ 1,300.00	\$ 10,000.00	\$ 1,100.00	\$ 10,000.00	\$ 900.00	\$ 10,000.00	\$ 700.00	\$ 10,000.00	\$ 500.00	\$ 20,000.00	\$ 400.00	\$100,000.00	\$10,050.00
1	\$ 8,000.00	\$ 1,280.00	\$ 8,000.00	\$ 1,120.00	\$ 8,000.00	\$ 960.00	\$ 8,000.00	\$ 800.00	\$ 8,000.00	\$ 640.00	\$ 7,000.00	\$ 490.00	\$ 7,000.00	\$ 350.00	\$ 14,000.00	\$ 280.00	\$76,000.00	\$7,400.00
1	\$ 2,000.00	\$ 180.00	\$ 2,000.00	\$ 140.00	\$ 2,000.00	\$ 100.00	\$ 2,000.00	\$ 60.00	\$ 2,000.00	\$ 20.00							\$13,000.00	\$745.00
1	\$ 4,000.00	\$ 800.00	\$ 4,000.00	\$ 520.00	\$ 4,000.00	\$ 440.00	\$ 4,000.00	\$ 360.00	\$ 4,000.00	\$ 280.00	\$ 3,000.00	\$ 210.00	\$ 3,000.00	\$ 150.00	\$ 6,000.00	\$ 120.00	\$36,000.00	\$3,380.00
1	\$ 45,000.00	\$ 7,550.00	\$ 45,000.00	\$ 6,850.00	\$ 45,000.00	\$ 5,750.00	\$ 45,000.00	\$ 4,850.00	\$ 44,000.00	\$ 3,960.00	\$ 44,000.00	\$ 3,080.00	\$ 44,000.00	\$ 2,200.00	\$ 88,000.00	\$ 1,760.00	\$445,000.00	\$44,475.00
0																	\$42,000.00	\$630.00
0	\$ 6,000.00	\$ 540.00	\$ 6,000.00	\$ 420.00	\$ 6,000.00	\$ 300.00	\$ 6,000.00	\$ 180.00	\$ 8,000.00	\$ 80.00							\$36,000.00	\$2,190.00
0																	\$27,000.00	\$405.00
0																	\$34,000.00	\$510.00
0																	\$18,000.00	\$240.00
0	\$ 3,000.00	\$ 510.00	\$ 3,000.00	\$ 450.00	\$ 3,000.00	\$ 390.00	\$ 3,000.00	\$ 330.00	\$ 3,000.00	\$ 270.00	\$ 3,000.00	\$ 210.00	\$ 3,000.00	\$ 150.00	\$ 6,000.00	\$ 120.00	\$31,000.00	\$3,030.00
0																	\$15,000.00	\$225.00
0																	\$37,000.00	\$555.00
0																	\$34,000.00	\$510.00
0	\$ 5,000.00	\$ 750.00	\$ 5,000.00	\$ 650.00	\$ 5,000.00	\$ 550.00	\$ 5,000.00	\$ 450.00	\$ 4,000.00	\$ 360.00	\$ 4,000.00	\$ 280.00	\$ 4,000.00	\$ 200.00	\$ 8,000.00	\$ 160.00	\$45,000.00	\$4,275.00
0	\$ 6,000.00	\$ 920.00	\$ 6,000.00	\$ 800.00	\$ 6,000.00	\$ 680.00	\$ 6,000.00	\$ 560.00	\$ 5,000.00	\$ 450.00	\$ 5,000.00	\$ 350.00	\$ 5,000.00	\$ 250.00	\$ 10,000.00	\$ 200.00	\$55,000.00	\$5,280.00
0	\$ 9,000.00	\$ 790.00	\$ 9,000.00	\$ 610.00	\$ 9,000.00	\$ 430.00	\$ 9,000.00	\$ 250.00	\$ 8,000.00	\$ 80.00							\$53,000.00	\$3,175.00
0	\$ 5,000.00	\$ 50.00															\$10,000.00	\$225.00
0	\$ 9,000.00	\$ 810.00	\$ 9,000.00	\$ 630.00	\$ 9,000.00	\$ 450.00	\$ 9,000.00	\$ 270.00	\$ 9,000.00	\$ 80.00							\$54,000.00	\$3,285.00
0																	\$30,000.00	\$450.00
0	\$ 14,000.00	\$ 1,240.00	\$ 14,000.00	\$ 960.00	\$ 14,000.00	\$ 680.00	\$ 14,000.00	\$ 400.00	\$ 13,000.00	\$ 130.00							\$83,000.00	\$5,000.00
0																	\$20,000.00	\$300.00
0	\$ 10,000.00	\$ 250.00															\$22,600.00	\$1,065.00
0	\$ 15,000.00	\$ 1,125.00	\$ 15,000.00	\$ 375.00													\$50,000.00	\$3,500.00
0	\$ 30,000.00	\$ 2,250.00	\$ 30,000.00	\$ 750.00													\$95,000.00	\$6,875.00
0	\$ 15,000.00	\$ 1,125.00	\$ 15,000.00	\$ 375.00													\$48,000.00	\$3,400.00
0	\$ 10,000.00	\$ 750.00	\$ 10,000.00	\$ 250.00													\$32,000.00	\$2,300.00
0	\$ 185,000.00	\$ 13,875.00	\$ 185,000.00	\$ 4,625.00													\$563,000.00	\$41,825.00
0	\$ 135,000.00	\$ 10,125.00	\$ 135,000.00	\$ 3,375.00													\$410,000.00	\$30,500.00
0	\$ 50,000.00	\$ 3,500.00	\$ 45,000.00	\$ 1,125.00													\$145,000.00	\$10,625.00
0	\$ 10,000.00	\$ 750.00	\$ 10,000.00	\$ 250.00													\$33,000.00	\$2,325.00
0	\$ 10,000.00	\$ 750.00	\$ 10,000.00	\$ 250.00													\$35,400.00	\$2,385.00
0	\$ 80,000.00	\$ 5,750.00	\$ 75,000.00	\$ 1,875.00													\$238,000.00	\$17,450.00
0	\$ 15,000.00	\$ 1,125.00	\$ 15,000.00	\$ 375.00													\$45,000.00	\$3,375.00
0	\$ 15,000.00	\$ 1,125.00	\$ 15,000.00	\$ 375.00													\$50,000.00	\$3,500.00
0	\$ 35,000.00	\$ 4,025.00	\$ 35,000.00	\$ 2,275.00	\$ 35,000.00	\$ 700.00											\$147,400.00	\$12,960.00
0	\$ 10,000.00	\$ 950.00	\$ 10,000.00	\$ 450.00	\$ 5,000.00	\$ 100.00											\$35,400.00	\$2,960.00
0	\$ 15,000.00	\$ 1,275.00	\$ 10,000.00	\$ 650.00	\$ 10,000.00	\$ 200.00											\$53,000.00	\$4,225.00
0	\$ 10,000.00	\$ 950.00	\$ 10,000.00	\$ 450.00	\$ 5,000.00	\$ 100.00											\$35,000.00	\$2,950.00
0	\$ 15,000.00	\$ 2,175.00	\$ 20,000.00	\$ 1,300.00	\$ 20,000.00	\$ 400.00											\$70,000.00	\$6,800.00
0	\$ 10,000.00	\$ 1,150.00	\$ 10,000.00	\$ 650.00	\$ 10,000.00	\$ 200.00											\$40,000.00	\$3,650.00
0	\$ 25,000.00	\$ 2,875.00	\$ 25,000.00	\$ 1,625.00	\$ 25,000.00	\$ 500.00											\$100,000.00	\$9,125.00
0	\$ 60,000.00	\$ 6,700.00	\$ 60,000.00	\$ 3,700.00	\$ 55,000.00	\$ 1,100.00											\$235,000.00	\$21,200.00
0	\$ 35,000.00	\$ 4,025.00	\$ 35,000.00	\$ 2,275.00	\$ 35,000.00	\$ 700.00											\$144,000.00	\$12,875.00
0	\$ 10,000.00	\$ 1,650.00	\$ 10,000.00	\$ 1,150.00	\$ 10,000.00	\$ 700.00	\$ 10,000.00	\$ 250.00									\$50,000.00	\$5,900.00
0	\$ 10,000.00	\$ 2,150.00	\$ 10,000.00	\$ 1,650.00	\$ 10,000.00	\$ 1,200.00	\$ 10,000.00	\$ 750.00	\$ 10,000.00	\$ 250.00							\$60,000.00	\$8,650.00
0	\$ 40,000.00	\$ 7,300.00	\$ 30,000.00	\$ 5,550.00	\$ 20,000.00	\$ 4,400.00	\$ 20,000.00	\$ 3,500.00	\$ 20,000.00	\$ 2,500.00	\$ 20,000.00	\$ 1,500.00	\$ 20,000.00	\$ 500.00			\$214,000.00	\$34,650.00
0	\$ 15,000.00	\$ 4,225.00	\$ 15,000.00	\$ 3,475.00	\$ 15,000.00	\$ 2,800.00	\$ 15,000.00	\$ 2,125.00	\$ 15,000.00	\$ 1,375.00	\$ 10,000.00	\$ 750.00	\$ 10,000.00	\$ 250.00			\$110,000.00	\$19,975.00
0	\$ 15,000.00	\$ 3,925.00	\$ 15,000.00	\$ 3,175.00	\$ 15,000.00	\$ 2,500.00	\$ 10,000.00	\$ 1,950.00	\$ 10,000.00	\$ 1,450.00	\$ 10,000.00	\$ 950.00	\$ 20,000.00	\$ 550.00			\$110,000.00	\$19,175.00
0	\$ 40,000.00	\$ 8,800.00	\$ 35,000.00	\$ 6,925.00	\$ 35,000													

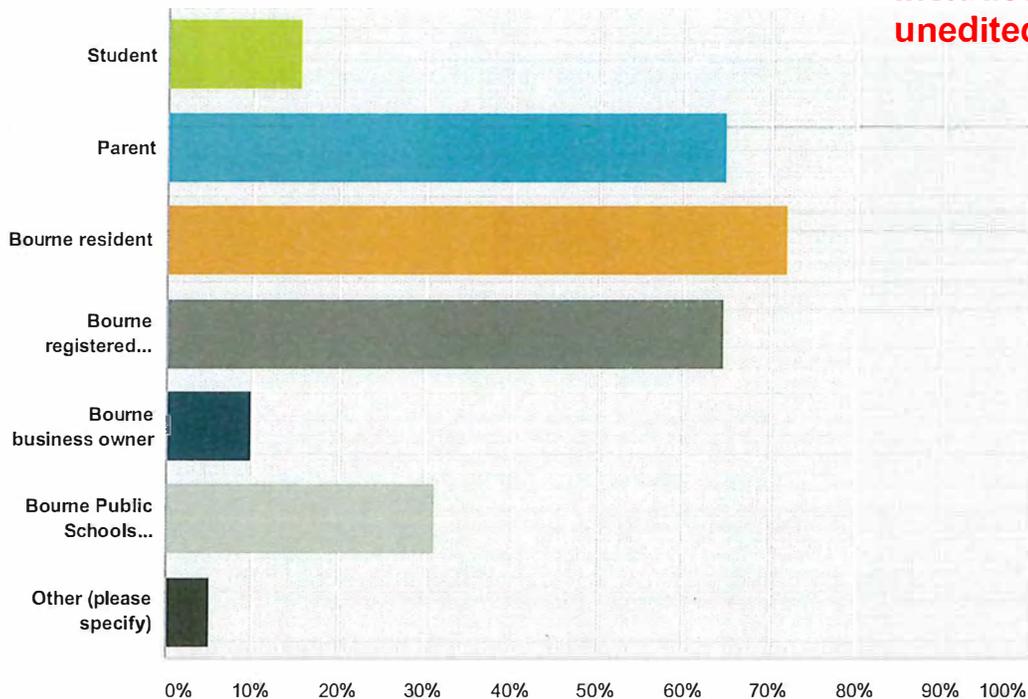
TOWN OF BOURNE  
LONG TERM DEBT SCHEDULES  
FY17 - THEREAFTER

	2018	2018	2019	2019	2020	2020	2021	2021	2022	2022	2023	2023	2024	2024	2025	2025	TOTAL	TOTAL	
	PRINCIPAL	INTEREST	PRINCIPAL	INTEREST	PRINCIPAL	INTEREST													
1	\$ 24,000.00	\$ 4,080.00	\$ 24,000.00	\$ 3,600.00	\$ 24,000.00	\$ 3,120.00	\$ 24,000.00	\$ 2,640.00	\$ 24,000.00	\$ 2,160.00	\$ 24,000.00	\$ 1,680.00	\$ 24,000.00	\$ 1,200.00	\$ 48,000.00	\$ 960.00	\$240,000.00	\$24,120.00	
1	\$ 250,000.00	\$ 109,687.50	\$ 250,000.00	\$ 101,250.00	\$ 250,000.00	\$ 93,750.00	\$ 250,000.00	\$ 86,250.00	\$ 250,000.00	\$ 78,593.75	\$ 250,000.00	\$ 70,312.50	\$ 250,000.00	\$ 61,562.50	\$ 1,500,000.00	\$ 174,218.75	\$3,500,000.00	\$893,125.00	
1	\$ 258,000.00	\$ 23,880.00	\$ 254,000.00	\$ 18,760.00	\$ 244,000.00	\$ 13,780.00	\$ 241,000.00	\$ 8,930.00	\$ 168,000.00	\$ 4,840.00	\$ 158,000.00	\$ 1,580.00					\$1,583,000.00	\$100,830.00	
1	\$ 19,000.00	\$ 1,270.00	\$ 18,000.00	\$ 900.00	\$ 18,000.00	\$ 540.00	\$ 18,000.00	\$ 180.00									\$92,000.00	\$4,540.00	
1	\$ 20,000.00	\$ 5,091.25	\$ 20,000.00	\$ 4,341.25	\$ 15,000.00	\$ 3,581.25	\$ 15,000.00	\$ 3,000.00	\$ 15,000.00	\$ 2,400.00	\$ 15,000.00	\$ 1,800.00	\$ 15,000.00	\$ 1,200.00	\$ 15,000.00	\$ 600.00	\$150,000.00	\$27,855.00	
1	\$ 125,000.00	\$ 54,687.50	\$ 125,000.00	\$ 49,656.25	\$ 125,000.00	\$ 44,593.75	\$ 125,000.00	\$ 39,500.00	\$ 125,000.00	\$ 34,312.50	\$ 125,000.00	\$ 29,062.50	\$ 125,000.00	\$ 23,812.50	\$ 500,000.00	\$ 42,468.75	\$1,500,000.00	\$377,781.25	
1	\$ 80,000.00	\$ 35,243.75	\$ 80,000.00	\$ 33,043.75	\$ 80,000.00	\$ 30,643.75	\$ 80,000.00	\$ 28,243.75	\$ 80,000.00	\$ 25,743.75	\$ 75,000.00	\$ 23,718.75	\$ 75,000.00	\$ 21,468.75	\$ 800,000.00	\$ 83,765.82	\$1,230,000.00	\$318,515.82	
1	\$ 320,000.00	\$ 208,187.50	\$ 320,000.00	\$ 192,187.50	\$ 320,000.00	\$ 177,787.50	\$ 320,000.00	\$ 163,387.50	\$ 320,000.00	\$ 147,387.50	\$ 315,000.00	\$ 131,512.50	\$ 315,000.00	\$ 115,762.50	\$ 3,780,000.00	\$ 684,181.25	\$6,330,798.00	\$2,054,601.20	
5	\$1,096,000.00	\$442,127.50	\$1,091,000.00	\$403,738.75	\$1,076,000.00	\$367,796.25	\$1,073,000.00	\$332,131.25	\$982,000.00	\$295,437.50	\$962,000.00	\$259,686.25	\$804,000.00	\$225,006.25	\$6,443,000.00	\$996,194.37	\$14,625,798.00	\$3,801,368.07	
	\$ 10,400.00	\$ -	\$ 10,400.00	\$ -	\$ 10,400.00	\$ -	\$ 10,200.00	\$ -									\$51,800.00	\$0.00	
1	\$ 72,000.00	\$ 6,180.00	\$ 71,000.00	\$ 4,750.00	\$ 69,000.00	\$ 3,350.00	\$ 67,000.00	\$ 1,990.00	\$ 68,000.00	\$ 680.00							\$418,000.00	\$24,560.00	
1	\$ 123,000.00	\$ 10,550.00	\$ 120,000.00	\$ 8,120.00	\$ 116,000.00	\$ 5,740.00	\$ 115,000.00	\$ 3,410.00	\$ 113,000.00	\$ 1,130.00							\$714,000.00	\$41,880.00	
1	\$ 53,000.00	\$ 5,470.00	\$ 52,000.00	\$ 4,420.00	\$ 51,000.00	\$ 3,390.00	\$ 49,000.00	\$ 2,390.00	\$ 48,000.00	\$ 1,420.00	\$ 47,000.00	\$ 470.00					\$353,000.00	\$24,090.00	
1	\$ 10,044.00	\$ -	\$ 10,044.00	\$ -	\$ 9,417.00	\$ -	\$ 9,417.00	\$ -	\$ 9,417.00	\$ -	\$ 9,417.00	\$ -	\$ 9,417.00	\$ -			\$77,217.00	\$0.00	
1	\$ 10,000.00	\$ 127.50	\$ 10,000.00	\$ 112.50	\$ 10,000.00	\$ 97.50	\$ 10,000.00	\$ 82.50	\$ 10,000.00	\$ 67.50	\$ 10,000.00	\$ 52.50	\$ 10,000.00	\$ 37.50	\$ 20,000.00	\$ 30.00	\$100,000.00	\$750.00	
1	\$ 145,000.00	\$ 45,566.25	\$ 145,000.00	\$ 40,128.75	\$ 145,000.00	\$ 34,618.75	\$ 145,000.00	\$ 29,000.00	\$ 145,000.00	\$ 23,200.00	\$ 145,000.00	\$ 17,400.00	\$ 145,000.00	\$ 11,600.00	\$ 145,000.00	\$ 5,800.00	\$1,300,000.00	\$258,317.50	
1	\$ 119,000.00	\$ 20,825.00	\$ 119,000.00	\$ 18,808.75	\$ 119,000.00	\$ 13,238.75	\$ 119,000.00	\$ 9,668.75	\$ 119,000.00	\$ 6,024.37	\$ 119,000.00	\$ 2,082.50					\$833,000.00	\$93,191.87	
10	\$542,444.00	\$88,718.75	\$537,444.00	\$74,340.00	\$531,817.00	\$60,435.00	\$524,617.00	\$46,541.25	\$510,417.00	\$32,501.87	\$330,417.00	\$20,005.00	\$164,417.00	\$11,637.50	\$165,000.00	\$5,830.00	\$3,852,017.00	\$442,889.37	
10	\$3,039,444.00	\$748,641.25	\$2,946,444.00	\$635,040.25	\$2,315,817.00	\$543,093.25	\$2,055,617.00	\$472,495.25	\$1,910,417.00	\$404,857.37	\$1,655,417.00	\$341,355.00	\$1,440,417.00	\$285,722.00	\$7,982,000.00	\$1,159,076.48	\$26,819,615.00	\$5,457,847.05	
10	\$20,000.00	\$1,500.00	\$20,000.00	\$500.00													\$54,800.00	\$4,370.00	
10	\$20,000.00	\$1,500.00	\$20,000.00	\$500.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$54,800.00	\$4,370.00	
																		\$0.00	\$0.00
0	\$ 21,000.00	\$ 9,102.50	\$ 21,000.00	\$ 8,257.25	\$ 21,000.00	\$ 7,406.75	\$ 21,000.00	\$ 6,551.00	\$ 21,000.00	\$ 5,679.50	\$ 21,000.00	\$ 4,797.50	\$ 21,000.00	\$ 3,915.50	\$ 82,000.00	\$ 6,879.75	\$250,000.00	\$62,532.25	
0	\$ 16,000.00	\$ 7,397.50	\$ 17,000.00	\$ 6,805.00	\$ 17,000.00	\$ 6,295.00	\$ 17,000.00	\$ 5,785.00	\$ 17,000.00	\$ 5,264.38	\$ 17,000.00	\$ 4,701.25	\$ 17,000.00	\$ 4,106.25	\$ 100,000.00	\$ 11,406.87	\$238,000.00	\$59,721.25	
0	\$ 53,000.00	\$ 22,753.75	\$ 52,000.00	\$ 20,980.00	\$ 52,000.00	\$ 19,420.00	\$ 52,000.00	\$ 17,860.00	\$ 52,000.00	\$ 16,267.50	\$ 52,000.00	\$ 14,545.00	\$ 52,000.00	\$ 12,725.00	\$ 310,000.00	\$ 35,797.50	\$728,000.00	\$184,758.75	
0	\$ 110,000.00	\$ 48,262.50	\$ 110,000.00	\$ 44,550.00	\$ 110,000.00	\$ 41,250.00	\$ 110,000.00	\$ 37,950.00	\$ 110,000.00	\$ 34,581.25	\$ 110,000.00	\$ 30,937.50	\$ 110,000.00	\$ 27,087.50	\$ 660,000.00	\$ 76,858.25	\$1,540,000.00	\$392,975.00	
0	\$ 18,000.00	\$ 4,447.50	\$ 18,000.00	\$ 3,952.50	\$ 18,000.00	\$ 3,412.50	\$ 18,000.00	\$ 2,872.50	\$ 18,000.00	\$ 2,310.00	\$ 18,000.00	\$ 1,837.50	\$ 18,000.00	\$ 1,297.50	\$ 33,000.00	\$ 1,001.25	\$177,000.00	\$25,893.75	
5	\$ 11,000.00	\$ 5,073.75	\$ 11,000.00	\$ 4,771.25	\$ 11,000.00	\$ 4,441.25	\$ 11,000.00	\$ 4,111.25	\$ 11,000.00	\$ 3,767.50	\$ 11,000.00	\$ 3,478.75	\$ 11,000.00	\$ 3,148.75	\$ 88,000.00	\$ 12,285.62	\$178,000.00	\$46,344.37	
0																	\$33,000.00	\$495.00	
0																	\$65,000.00	\$975.00	
0	\$ 820,000.00	\$ 8,200.00															\$1,640,000.00	\$36,900.00	
0	\$ 75,000.00	\$ 5,375.00	\$ 70,000.00	\$ 1,750.00													\$220,000.00	\$16,250.00	
0	\$ 100,000.00	\$ 7,500.00	\$ 100,000.00	\$ 2,500.00													\$300,000.00	\$22,500.00	
0	\$ 90,000.00	\$ 10,350.00	\$ 90,000.00	\$ 5,850.00	\$ 90,000.00	\$ 1,800.00											\$368,000.00	\$33,050.00	
0	\$ 45,000.00	\$ 3,375.00	\$ 45,000.00	\$ 1,125.00													\$140,000.00	\$10,250.00	
0	\$ 50,000.00	\$ 32,875.00	\$ 50,000.00	\$ 30,375.00	\$ 50,000.00	\$ 28,125.00	\$ 50,000.00	\$ 25,875.00	\$ 50,000.00	\$ 23,375.00	\$ 50,000.00	\$ 20,875.00	\$ 50,000.00	\$ 18,375.00	\$ 600,000.00	\$ 110,187.50	\$1,000,000.00	\$325,437.50	
0	\$ 65,000.00	\$ 42,737.50	\$ 65,000.00	\$ 39,487.50	\$ 65,000.00	\$ 38,562.50	\$ 65,000.00	\$ 33,637.50	\$ 65,000.00	\$ 30,387.50	\$ 65,000.00	\$ 27,137.50	\$ 65,000.00	\$ 23,887.50	\$ 780,000.00	\$ 143,243.75	\$1,300,000.00	\$423,068.75	
75	\$1,476,000.00	\$207,450.00	\$649,000.00	\$170,403.50	\$434,000.00	\$148,713.00	\$344,000.00	\$134,642.25	\$344,000.00	\$121,632.63	\$344,000.00	\$108,310.00	\$344,000.00	\$94,543.00	\$2,653,000.00	\$397,458.49	\$8,175,000.00	\$1,641,151.62	
35	\$4,535,444.00	\$957,591.25	\$3,615,444.00	\$805,943.75	\$2,749,817.00	\$691,806.25	\$2,399,617.00	\$607,137.50	\$2,254,417.00	\$526,490.00	\$1,999,417.00	\$449,665.00	\$1,784,417.00	\$380,265.00	\$10,535,000.00	\$1,556,534.97	\$34,849,415.00	\$7,103,368.67	

### Q1 Please select all stakeholder groups that apply to you.

Answered: 483 Skipped: 2

**Note: Responses included herein are unedited.**



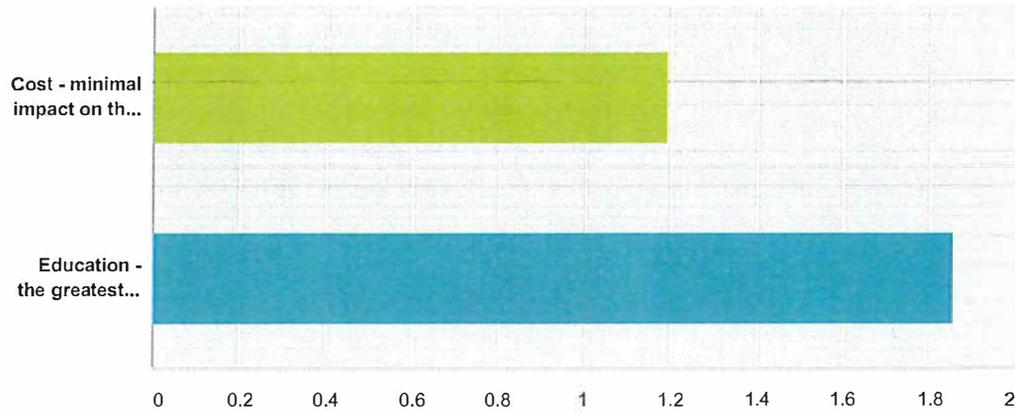
Answer Choices	Responses
Student	15.53% 75
Parent	64.80% 313
Bourne resident	71.84% 347
Bourne registered voter	64.60% 312
Bourne business owner	9.73% 47
Bourne Public Schools employee	31.06% 150
Other (please specify)	4.97% 24
<b>Total Respondents: 483</b>	

#	Other (please specify)	Date
1	Former Bourne Teacher	4/28/2016 2:13 PM
2	Grandparent/School Admin. in neighboring town	4/28/2016 1:56 PM
3	Teacher	4/28/2016 1:49 PM
4	parent of former students	4/28/2016 1:05 PM
5	retired	4/28/2016 12:49 PM
6	town employee	4/27/2016 2:08 PM
7	have parents and relatives living here in town on fixed income	4/27/2016 9:43 AM

8	graduate of BHS and have children who graduated from BHS and a grandchild currently in the system	4/27/2016 7:39 AM
9	Public Health Advocate	4/27/2016 6:49 AM
10	Family members are teachers in Bourne	4/27/2016 12:12 AM
11	Bourne home owner and taxpayer.	4/26/2016 10:37 PM
12	Previous Bourne Student	4/26/2016 10:15 PM
13	Pecker Gripper	4/26/2016 9:38 PM
14	School committee	4/26/2016 9:11 PM
15	I often substitute in the Bourne Public Schools	4/26/2016 9:01 PM
16	Guardian 3 current students	4/26/2016 2:22 PM
17	Town employee	4/26/2016 11:16 AM
18	School Committee Member	4/25/2016 8:34 AM
19	TAX PAYER	4/24/2016 5:59 PM
20	Active Bourne school volunteer	4/24/2016 2:33 PM
21	Other	4/23/2016 5:33 PM
22	Grandparent of a Bourne student	4/22/2016 7:02 PM
23	Elected official	4/22/2016 4:23 PM
24	Bus driver for Bourne	4/22/2016 12:16 PM

**Q2 Please rank your priority from the choices below with 1 being the most important.**

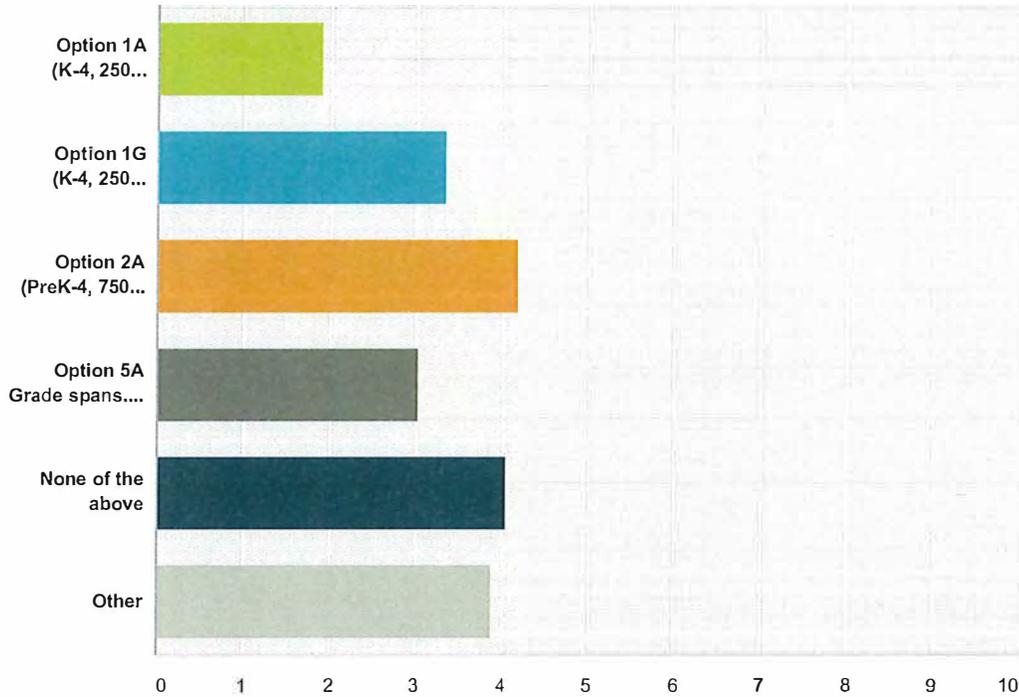
Answered: 473 Skipped: 12



	1	2	Total	Score
Cost - minimal impact on the taxpayer	18.64% 82	81.36% 358	440	1.19
Education - the greatest benefit to all learners	85.05% 387	14.95% 68	455	1.85

**Q3 What is the most important consideration in the decision-making process for recommending a capital school building project to the Bourne Community for approval? Please rank the following priorities with 1 being the most important and 6 being the least important.**

Answered: 477 Skipped: 8



	1	2	3	4	5	6	Total	Weighted Average
Option 1A (K-4, 250 students) New construction of the Peebles School on the Peebles/BMS/BHS campus @ \$24.38M Bourne dollars	56.63% 235	20.96% 87	7.71% 32	6.99% 29	5.54% 23	2.17% 9	415	1.90
Option 1G (K-4, 250 students) Addition/renovation of the Peebles School @ \$24.61M Bourne dollars	7.57% 29	34.46% 132	18.02% 69	10.97% 42	14.36% 55	14.62% 56	383	3.34
Option 2A (PreK-4, 750 students) Addition/renovation of the Bourne School to accommodate all pre-kindergarten through grade 4 @ \$27.89M Bourne dollars	8.61% 34	9.37% 37	15.70% 62	19.49% 77	15.70% 62	31.14% 123	395	4.18
Option 5A Grade spans. A single PreK-2 school at Bourne, a single grade 3-5 new school on the Peebles/BMS/BHS campus and a grade 6-8 middle school @ \$26.77M Bourne dollars	29.67% 124	16.99% 71	14.35% 60	14.11% 59	10.53% 44	14.35% 60	418	3.02
None of the above	17.07% 14	6.10% 5	13.41% 11	9.76% 8	26.83% 22	26.83% 22	82	4.04
Other	20.00% 11	14.55% 8	1.82% 1	14.55% 8	18.18% 10	30.91% 17	55	3.89

#	Other (please specify)	Date
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1	Be responsible and budget for yearly mx costs instead of letting the building get to its current state. The town forgot lessons learned with the way it approached maintenance for the Air Force schools given to us for \$1.	4/28/2016 2:18 PM
2	New Peebles (1 - 4), BMS (5 - 7), BHS (8 - 12)	4/28/2016 2:04 PM
3	A new high school	4/27/2016 5:08 PM
4	my kids are going to private schools. do nothing	4/27/2016 2:18 PM
5	There are so many other things this town needs to address before asking the tax pay payers for another school.	4/27/2016 1:48 PM
6	Pre k-4 bourne expansion with 2 attached schools with shared cafeteria gym auditorium.	4/27/2016 10:31 AM
7	Shift the police and fire to Bourne/ build new prek-5 school on Peebles site. Efficiency for transportation, road maintenance, sharing of educational resources.	4/27/2016 10:17 AM
8	I see one elementary school as a cost savings overall.	4/27/2016 9:43 AM
9	I believe we should reconsider K-5 at Bourne. Ultimately, maintaining 3 schools will be more cost effective than operating 4 schools and this would bring the 5th grade back to elementary. The location on the mainland side of the bridge should not matter, Bourne is a town from both sides and having the elementary school on the mainland side of the bridge creates equality (travel wise) for everyone in the town because middle school and high school are located on the cape side. Cost effective. Equal educational and travel experience for all students in Bourne, and solves the grade 5 concern. Win! Win! Win!	4/27/2016 8:33 AM
10	8th grade in the high school, bms 5-8, two elementary K-4	4/27/2016 7:39 AM
11	Develop regionalization plans	4/27/2016 6:56 AM
12	New preK to 5 at Peebles site.	4/27/2016 1:57 AM
13	K to 5. New community school	4/26/2016 10:56 PM
14	Slipping my slovenly pecker back into my stained briefs	4/26/2016 9:38 PM
15	This is a very confusing question	4/26/2016 9:11 PM
16	i want the peebles school to stay with renovations and i like it for the older grades.isnt the 5th grade okay where it is? i dont want to lose peebles	4/24/2016 2:14 PM
17	What is being done to improve the high school in order to attract and bourne residents that would meet the technologically needs of the future?	4/24/2016 10:47 AM
18	Lighthouse Charter bought and renovated the old Regal Cinema building in Harwich for right around \$4 million. Sturgis built their West campus for around \$11 million. - See more at: <a href="https://www.capecodtoday.com/article/2015/03/30/223845-Charters-are-Cape-Cod%E2%80%99s-most-cost-effective-schools#sthash.oNChQcHI.dpuf">https://www.capecodtoday.com/article/2015/03/30/223845-Charters-are-Cape-Cod%E2%80%99s-most-cost-effective-schools#sthash.oNChQcHI.dpuf</a>	4/23/2016 6:19 PM
19	Bourne Elementary is as big as it should be.. Do not add on to it!	4/23/2016 5:33 PM
20	budget for annual mx costs and fix the current building ... the town already wasted a golden opportunity w/ the schools on base	4/22/2016 8:50 PM
21	. In my opinion, I think one of the critical items would be to reconnect the students from the north and south sides of the bridge(s). I feel it is extremely important that all of the students within Bourne move through the school system together. I think, in the long run, it will keep more students in Bourne and build more sense of community. I also feel it will stop a lot of the "back and forth" about one school being better than another etc. everyone will have the same experience.	4/22/2016 3:11 PM
22	Temporary reconfiguration of grades in current capacity and focus on the high school.	4/22/2016 1:06 PM
23	New K-5 school at Peebles site	4/22/2016 1:00 PM
24	I wish the 5th grade would be in the elementary school.	4/22/2016 12:32 PM
25	Please ensure all buildings and spaces are utilized before increasing my taxes	4/22/2016 11:42 AM
26	move 8th grade to BHS	4/15/2016 10:30 AM

### Q4 What does district-wide (location specific) grade spans mean to you?

Answered: 201 Skipped: 284

#	Responses	Date
1	Having all early childhood students attend one school and have upper elementary students in district attend school in a different building m.	4/28/2016 2:57 PM
2	Busing,	4/28/2016 2:52 PM
3	I like the neighborhood schools, I don't think district-wide grade spans will be a good fit for this town. I also feel that 5th grade has worked fine in the Middle School and I don't feel it needs to be moved.	4/28/2016 2:35 PM
4	K-4 on either side of the bridges	4/28/2016 2:23 PM
5	Nothing at this point, uninformed on this term. However, I would assess it's the newest buzz-word that will be replaced 5x years from now with another study	4/28/2016 2:18 PM
6	other districts follow k-2 and 3-5 models with success. I think 5th grade belongs in an elementary setting	4/28/2016 2:14 PM
7	PreK-2, 3-5, and 6-8 are appropriate spans.	4/28/2016 2:13 PM
8	A school building that has more grade levels in it has students that have to make less transitions from one school to another school.	4/28/2016 2:04 PM
9	I prefer my children attend on the side of the bridge I live on	4/28/2016 2:02 PM
10	Transitions are difficult, however, they are generally more difficult on parents than on students. PK-2 schools are up and coming and a nice model. If transitions are done carefully, they can add to the educational experience of the students rather than detracting from it.	4/28/2016 1:56 PM
11	nothing	4/28/2016 1:56 PM
12	I would like to see fifth grade pulled out of the middle school. However, I would prefer to see the continuation of two separate elementary schools.	4/28/2016 1:55 PM
13	I think it would mean equality for all students in certain grades. It would be a great way to build a student community in the town of Bourne.	4/28/2016 1:54 PM
14	Consistency in programming for students, building that can be specific to developmental needs of students, better disbursement of staff/specialties	4/28/2016 1:51 PM
15	All kids at that grade are in the same location.	4/28/2016 1:49 PM
16	I don't understand this question	4/28/2016 1:45 PM
17	k-12	4/28/2016 1:41 PM
18	Schools in rural communities play many roles. In addition to providing for basic education, they serve as social and cultural centers. They are places for sports, theater, music, and other civic activities. Over 20 years ago, Alan Peshkin (1978, 1982) showed how vital a school is to the survival of rural communities. He noted that schools serve as symbols of community autonomy, community vitality, community integration, personal control, personal and community tradition, and personal and community identity. According to Peshkin (1978, p. 161), "Viable villages generally contain schools: dying and dead ones either lack them or do not have them for long. The capacity to maintain a school is a continuing indicator of a community's well being." For many rural communities, the school is not only the social hub of the village, but the school setting also contributes to the sense of survival of adults in the culture. ~Journal of Research in Rural Education, Winter, 2002, Vol. 17, No.3, 131-137	4/28/2016 1:41 PM
19	My children will graduate in a few years so minimal impact on their education	4/28/2016 1:35 PM
20	Having district wide location specific grade spans would allow for more collaboration between elementary grade level teachers & better allocation of resources.	4/28/2016 1:29 PM
21	All kids getting the same options	4/28/2016 1:27 PM
22	Kids from both sides of the bridge being integrated before middle school	4/28/2016 1:21 PM
23	Providing of services to students with minimal disruption for students and staff	4/28/2016 1:18 PM

24	Where children in different grade levels will attend class	4/28/2016 1:08 PM
25	important to keep unified grade groupings with long term population trends in mind	4/28/2016 1:05 PM
26	just what the above choices say	4/28/2016 1:03 PM
27	Peebles side	4/28/2016 1:02 PM
28	It means a lot to me nothing is more important than education	4/28/2016 12:54 PM
29	Providing buildings that match/meet clearly the specif needs of each developmental level would offer students a more consistent and stable environment that afforded time to develop academic and social skills with the support of familiar faculty. This would also allow physical facilities to be more appropriately geared to specific ages/grade levels.	4/28/2016 12:53 PM
30	Keeping all children in the same grades together, and removing the 5th graders from the middle school. I think that they are not cognitively ready to be mixed in with the 6-8 graders.	4/28/2016 12:51 PM
31	Dealing with Bridge traffic	4/28/2016 12:48 PM
32	I would like to see that 5th grade back in the elementary level school. It gives them an extra year to prepare the students for middle school.	4/28/2016 11:43 AM
33	It means I would have to change school buildings and restructure my teaching if I were to leave the Middle School.	4/28/2016 10:52 AM
34	More students means need more room.	4/27/2016 11:49 PM
35	The equivalent of option 5a	4/27/2016 9:19 PM
36	I like the idea of having all students go to the same school for certain grade spans because it fosters a sense of community across the entire town and allows for more consistent education. Having the same grade span taught at different locations can mean different educational experiences for children based upon location in town.	4/27/2016 8:18 PM
37	I don't like the very long bus rides for the youngest students that grouping them at Bourmedale would involve. Clustering resources for the older students also seems like a practical plan.	4/27/2016 6:52 PM
38	Equity	4/27/2016 6:41 PM
39	Keep elementary students local as long as possible (1-4 or 1-5 on same side of bridge) for business reasons.	4/27/2016 5:28 PM
40	That the town is not using current space appropriately	4/27/2016 5:27 PM
41	Nothing	4/27/2016 5:08 PM
42	fewer buildings	4/27/2016 4:03 PM
43	not clear; please clarify	4/27/2016 3:30 PM
44	nothing anymore. sending my kids to private schools. lost all faith in the bourne school system	4/27/2016 2:18 PM
45	The cape-side students need to have a community school. Keeping an elementary school for these kids and families is important.	4/27/2016 2:12 PM
46	Larger schools	4/27/2016 2:08 PM
47	Peebles location is the best as a k through 4 elementary school.	4/27/2016 12:49 PM
48	Not good. Too much busing back and forth over bridges	4/27/2016 12:41 PM
49	??	4/27/2016 11:48 AM
50	Collaboration. Town unity. Efficiency of resources.	4/27/2016 10:17 AM
51	Does not weigh heavily in my decision. However, do feel that combining k-4 is more efficient.	4/27/2016 10:10 AM
52	K-4, PreK-4, 5-8 Peebles to serve students south of Canal. Minimal disruption of students through school career, Grade 5 does very in present arrangement - many opportunities available not found in elementary setting. Leaving 8 rooms at BMS underutilized not cost efficient.	4/27/2016 10:10 AM
53	all k-2 students in one building at Bourmedale all 3-5 students in one building at Peebles	4/27/2016 9:48 AM
54	One school for all learners ensures they are all getting the same message and delivery of instruction, consistent leadership.	4/27/2016 9:43 AM
55	The number of grades and age of grade levels a specific school's physical location allocates within a district	4/27/2016 9:41 AM
56	each individual building housing a specific grade level for the entire town	4/27/2016 9:10 AM
57	new peebles	4/27/2016 9:05 AM

58	This prevents diversity in educational experiences. When there is more than one school for a particular grade level a student's educational experiences may vary.	4/27/2016 8:33 AM
59	I believe there should be an elementary school on the south side of the bridge. I do not believe it is wise to put all elementary students at the Bournedale site for many reasons, but most importantly for length of travel time for south Bourne students and for traffic concerns at that site.	4/27/2016 8:33 AM
60	I live in Sagamore, both of my kids go to Bournedale, we would be very upset if they could not go to Bournedale through the 4th grade.	4/27/2016 8:18 AM
61	not sure what this question is asking	4/27/2016 8:16 AM
62	I think whether you build a new school or renovate Peebles doesn't matter. I like having a school on the Bourne School Campus. Either K-4 or 3-5 should stay on the campus. Having the innovation studio right there for teachers to use is a great resource. I live on the Cape side and I'm not concerned about having to go over the bridge! That seems a little ridiculous of an argument.	4/27/2016 7:49 AM
63	All students in the town get equal access to education.	4/27/2016 7:31 AM
64	Nothing	4/27/2016 6:56 AM
65	Where the schools are, has been working for years. Can you take down and rebuild on the same site? What happens to the children in the mean time for a structure to learn in? Is that cost worked into the project?	4/27/2016 6:38 AM
66	All students in a specific grade level housed in the same building.	4/27/2016 4:54 AM
67	Not a parent to school age children but it seems that there needs to be a shift in grade distribution at the schools. Everyone with children in school will have to deal with the "over the bridge" situation at some point.	4/27/2016 4:26 AM
68	In theory I think grade spans are great...though I'm not sure I want my daughter having a much longer commute to and from school each day.	4/27/2016 4:23 AM
69	All residents in all grades	4/27/2016 2:32 AM
70	Limit the need to cross the canal. PreK to 5 on both sides: Bournedale and Peebles.	4/27/2016 1:57 AM
71	I like district wide for grade levels	4/27/2016 1:27 AM
72	Which grades are in each school.	4/27/2016 12:40 AM
73	Nothing	4/26/2016 11:45 PM
74	All kids together by grade in one location.	4/26/2016 10:56 PM
75	It could be a positive move.	4/26/2016 10:34 PM
76	Not exactly sure what this question is asking... but I am all for K-4 , 5-8 , and 9-12	4/26/2016 10:15 PM
77	The grade span has worked for many years and should not change	4/26/2016 9:58 PM
78	I don't know.	4/26/2016 9:56 PM
79	If the administration were effective, it would not matter. Fire all of them but Mrs. Carpenito.	4/26/2016 9:53 PM
80	I like my young children being closer to home.	4/26/2016 9:51 PM
81	Granny Wendy is a fucking BITCH	4/26/2016 9:38 PM
82	certain grade levels per school, instead of 2 schools housing same grade levels? So would eliminate the neighborhood schools and have one school for each successive groupings of grade levels?	4/26/2016 9:33 PM
83	That the school will be able to accommodate more students in smaller classes	4/26/2016 9:32 PM
84	.	4/26/2016 9:31 PM
85	I'm living and working closer to my kid in her early years.	4/26/2016 9:23 PM
86	It means having elementary schools on both sides of the bridge.	4/26/2016 9:21 PM
87	It means my two elementary-aged children would go to two schools on different sides of the bridge) because of the split in grades; this would impact transportation as well. I do not support option 5a. I like the idea of neighborhood schools and would like my children to attend a school on their side of the bridge, whether that be a new or renovated school on the Peebles site.	4/26/2016 9:18 PM
88	I don't know what this question is asking	4/26/2016 9:11 PM
89	Bridge traffic an issue. Want school on same side of the canal as we live.	4/26/2016 9:10 PM

90	Too much travel for the kids of Sagamore to travel to pebbles. Too much traffic if all kids at Bournedale. Too much travel for kids of catatumet & po asset to travel to Bournedale. Too much switching schools for elementary age kids.	4/26/2016 9:07 PM
91	It's important to have Pebbles remain on cape side.	4/26/2016 9:04 PM
92	I am a traditionalist when it comes to grade distribution. I am for the current distribution of grades.	4/26/2016 9:01 PM
93	Would love to know what the impact would be both positive and negative. Perhaps the community could have a say I that reform too?	4/26/2016 8:53 PM
94	I do not agree with 5a and transitioning the kids to 3 different schools from pre k to middle school. I also do not think 750 kids in one school is best either. Just too many kids . The traffic scenario for options 5a and 2a, I cannot imagine the traffic nightmares that would create.	4/26/2016 8:41 PM
95	The BMS population would be greatly affected by moving grade 5 out. . .right now there is a good balance at BMS between 5/6 and 7/8 - to remove grade 5 would change that balance. Sometimes it is said grade 5 should not be at the middle school, and although that may be true, what would happen to the dynamic of the building by removing the grade level? A true middle school should be grades 7,8,9. but that is a conversation for another time;)	4/26/2016 8:39 PM
96	My preference is to keep an elementary school ON the 3 school campus. K-4 is fine	4/26/2016 8:32 PM
97	I will only have 1 child in grade 8 next year. After that both of my children will be at the high school, so these proposals do not means that much to me.	4/26/2016 8:27 PM
98	No need for two elementary schools.	4/26/2016 8:23 PM
99	Location is key because of bridge traffic	4/26/2016 8:23 PM
100	Nothing.	4/26/2016 8:23 PM
101	Meaning that all students of the like grade are in the same school	4/26/2016 8:16 PM
102	We need an elementary school on both sides of the bridge. Neighborhood school	4/26/2016 8:08 PM
103	There would be very long bus rides across the bridge for our youngest students. I'm not in favor of such a large school.	4/26/2016 8:08 PM
104	grade 3-5 offers options	4/26/2016 7:37 PM
105	It means very long bus rides for some of our youngest students over the bridge back and forth.	4/26/2016 4:37 PM
106	I believe it is educationally beneficial to keep all students of the same grade matriculating together through their tenure in BPS	4/26/2016 2:53 PM
107	not in favor of segregating location specific grade spans	4/26/2016 2:46 PM
108	grade configuration inside a single campus/building/school is the same system wide.	4/26/2016 2:22 PM
109	Greater ability to work with like grade levels - more appropriate age like peers in each building	4/26/2016 2:06 PM
110	one school per grade, no division of areas within the town	4/26/2016 1:23 PM
111	keeping each location age appropriate, encouraging student comfort, entire-town bonding between each side of bourne in one location	4/26/2016 12:32 PM
112	Option 5A to me means that the 5th graders would be taken out of BMS and put back in elementary school where they belong. While I am not a huge fan of the 5A option, I would rather see 5th grade put back in elementary school.	4/26/2016 11:16 AM
113	A central location for the schools that makes sense in respect to traffic patterns, emergency response and other important factors should be given the highest priority. Also, a consideration of the changing demographics of the town and a look into the patterns and projected patterns of student residents of Bourne choosing to go elsewhere through school choice, private schools, voke school and charter schools. Is BPS intending to continue this trend or somehow try to alter the pattern and attract students from other towns to supplant the students leaving our town for education elsewhere. These are important considerations that will have ramifications for years to come in consideration of the space in which students will be learning.	4/26/2016 10:53 AM
114	My sister would be affected, and if 2A happened we would have to drive 30 minutes to the Bournedale school.	4/26/2016 10:44 AM
115	Unity... Loss of neighborhood school, but also loss of division between elementary schools	4/26/2016 7:25 AM
116	District -wide grade spans at the elementary level would create schools (Options 2A & 5A) that are too big to serve all students well (especially disadvantaged students) when measured by grade level enrollment.	4/25/2016 9:47 PM

117	Having grade levels housed in the same building would be great! It would improve collaboration and ensure similar experiences for students from one class to the next. I would prefer to see elementary housed together. I feel that taking grade 5 out of the middle school is unnecessary, and it would leave wasted space. Grade 5 students have many opportunities there, and they are ready for a challenge. Having third graders and fourth graders in the elementary building provides younger grades with role models, allows for cross grade grouping as needed, and keeps consistency.	4/25/2016 5:11 PM
118	I would like to see fifth grade taken out of the middle school. However, I would prefer to keep all of my children on Cape, so I don't rank that highest because it would move my little across to Bournedale.	4/25/2016 4:44 PM
119	What grades/and how many grades are in each school within one school district. K-4 or K-5 has traditionally been the norm and I agree. Grades 5/6 through 8 has been middle school and 9 and above, HS. Not sure I understand the input you're trying to receive.	4/25/2016 3:46 PM
120	Nothing I have no children in the system	4/25/2016 3:14 PM
121	With the options available, it makes most sense to keep the grade spans as is currently in place, with Peebles K-4 and Bournedale Pre-K4. Option 2A with all students at Bournedale, school size/student body is too large for the age group.	4/25/2016 1:05 PM
122	the idea of each school being a district school is nice.	4/25/2016 11:46 AM
123	That there will be specific grades in one building and all students from town will attend that school if they are in that grade.	4/25/2016 9:34 AM
124	What does this question mean???? Location does not matter as long as within the town of Bourne. Specific buildings should be designed and utilized correctly for grades that are in them.	4/25/2016 8:52 AM
125	No duplicate schools for any grade set. One class would attend school together their entire BPS career.	4/25/2016 8:34 AM
126	What is my opinion on it, or are you asking me what I think it actually is? I'm going to assume you are asking for my opinion. I like the idea of having two elementary schools, one on each side of the bridge, each with smaller school sizes. However, given the issues around space for the 5th grade it makes the most sense to me that we pursue district-wide grade spans. I think it enables the school system to be more efficient in its endeavors (rather than trying to coordinate between multiple schools for the same grade levels). It also provides the smoothest transition for ALL of Bourne's students from 4-5-6 grades. This plan also keeps any of the schools from getting overwhelmingly large in population.	4/25/2016 7:57 AM
127	Is that saying that all students stay with their graduating class throughout their time at Bourne schools? I think this is extremely important. Plus, with younger kids separated from older kids, that school can be custom tailored to their specific developmental and educational needs. Same with the older kids. This is a fantastic opportunity to keep our young kids young for longer and save our older 5th grade kids from the drama and stress of middle school years until 6th grade.	4/25/2016 7:56 AM
128	add grade 8 to high school- middle school 5-7	4/25/2016 7:52 AM
129	We are a fairly small town. As a young student, it always bothered me that I didn't know many of the kids in town until middle school. As a parent, I am still bothered by this. We should be a close community and separating our students into two elementary schools, places a barrier for those children, as well as the parents of those children. Additionally, it will allow teachers to work with more colleagues that are teaching the same content and grade spans, which will build capacity and collaboration among educators at each school.	4/25/2016 7:45 AM
130	Option 5a	4/24/2016 8:01 PM
131	All the children in the town in the listed grade going to the same school location.	4/24/2016 7:27 PM
132	Gibberish!	4/24/2016 5:46 PM
133	Not sure what you're asking.	4/24/2016 5:05 PM
134	PreK-12	4/24/2016 2:57 PM
135	I'm not sure	4/24/2016 2:14 PM
136	I believe it would be best to house all students from the time of kindergarten in the same school. Thus allowing them to make bonds early on and not have to try to "mix" at the middle school level. We raised 4 children through the BPS system and overall had a wonderful experience. However there was always issues around blending into middle school and options for advanced STEAM education stinks at the high school level. Our children need exposure to certain technological advances that they will be required to learn in the working world. Other districts are doing this - are we positioned to keep up? Are we providing our students with an edge upon graduation into college?	4/24/2016 10:47 AM
137	Perhaps that kids from any area of town where then live they could be considered to attend a given school. (?)	4/24/2016 9:35 AM
138	Means children grade 4 and under should stay together.	4/24/2016 9:26 AM

139	A definite need to upgrade Peebles for the proposed Option 1A. The final cost/taxpayer is one of the major deciding factors for my family.	4/24/2016 8:46 AM
140	I would like to see the the district-wide grade spans at different locations because it offers the same opportunities for ALL children in the district. This is seen at BMS and BHS already but is not that way with the elementary schools.	4/23/2016 7:12 PM
141	The more important factor is in transportation - our children don't need to start 'to commute' to school on bus rides of over twenty minutes - that should be the priority.	4/23/2016 6:19 PM
142	Equity.....	4/23/2016 5:33 PM
143	Seems to balance things out so everyone has to deal with the bridge 'concerns' at all ages. Every building would be district-wide.	4/23/2016 3:18 PM
144	I like the option 5	4/23/2016 2:55 PM
145	Not sure what the question is asking. My definition of "district-wide (location specific) grade spans" is that all students in a particular grade are in one place.	4/23/2016 2:08 PM
146	What is this question?	4/23/2016 12:44 PM
147	Keep 5-8	4/23/2016 12:38 PM
148	"grouping" students by age/grade vs. location (BES students from the "off-cape" side of the canal and PES students residing on the cape side of the canal.)	4/23/2016 12:21 PM
149	All students have the same experience Flexibility	4/23/2016 11:44 AM
150	I think that there is something to be said for keeping students together. I feel this will have added benefits for the district by cultivating a Bourne school community and re-creating the feel of a community high school. I like the prek-2; 3-5; 6-8; 9-12 model.	4/23/2016 11:28 AM
151	Better use of resources and specialization as well as greater equality for students.	4/23/2016 9:55 AM
152	Not sure	4/23/2016 8:54 AM
153	Educationally a very sound plan	4/23/2016 8:40 AM
154	I feel prek-4 should be on either side of the canal so these children do not cross the bridges for school.	4/23/2016 8:16 AM
155	I like the idea of two separate elementary schools, one serving Early Childhood, and one serving the 3 to 5. I have always believed that fifth grade was too young for middle school.	4/23/2016 7:57 AM
156	It means the grade levels are compatible to be in the same building.	4/23/2016 7:39 AM
157	I do not want to see the 5th grade move from the middle school.	4/23/2016 7:38 AM
158	Children should enjoy learning; if they are over whelmed with too much change they can not settle in and get comfortable - making sure the youth are grouped together in an appropriate level/grade is important	4/23/2016 5:56 AM
159	Prefer to keep grade and school makeup the way it is.	4/23/2016 5:27 AM
160	Grade 5 should be in elementary schools	4/23/2016 12:18 AM
161	It means pooling the best resources for relevant age groups. A win win for educators and students alike. It's ideal for exemplary academics but we have a unique layout of our town and that forces our elementary students on extra long bus rides.	4/22/2016 10:59 PM
162	I think it's important to have a school on either side of the bridge. It's good to have a school near the high school and middle school so they can share resources.	4/22/2016 9:40 PM
163	grades included in the specific school: K-4 vs. K-8. Studies regarding how well students do suggest keeping students w younger children may do better and prevent drop out.	4/22/2016 9:39 PM
164	5th grade should not be included in middle school and having a single school for each grade is keeping all the children together instead of splitting them up	4/22/2016 9:01 PM
165	All children for the district of the same age at the same location.	4/22/2016 7:58 PM
166	Having equal class sizes on both sites.	4/22/2016 7:37 PM
167	I wish it were k-5 at each elementary school (both pee les and bournedale) , middle school 6-8.	4/22/2016 7:21 PM
168	That all students have the same availability to educational resources, town wide. Equality in education.	4/22/2016 7:02 PM
169	I think 5th grade children are too young for middle school	4/22/2016 6:50 PM

170	quality education for all levels. pk-4 buildings aren't what is best for any level. The span is too large to meet the needs or best practices for learners. keeping like grade spans together means sharing materials, taking full advantage of age appropriate resources in one location, and allows for staff to more cohesively work together to ensure best practices for all students.	4/22/2016 5:55 PM
171	I think it's very important. I don't like the idea of having pre-k-4 all in one building. I like having the two elementary schools.	4/22/2016 5:19 PM
172	K-5 6-8 9-12 Don't think 5 the grade should be with 8th	4/22/2016 4:57 PM
173	I think the way grades are organized presently is the best.	4/22/2016 4:20 PM
174	Not sure if this answers the question, but district-wide grade spans refers to grouping all students at each grade level together, and in the options above, refers to grades K-4.	4/22/2016 4:15 PM
175	It means that all the kids will have the same classmates throughout their entire school career, and it's a good thing.	4/22/2016 3:55 PM
176	The campus idea with the biggest building is the best to benefit town students	4/22/2016 3:46 PM
177	I hate the fact that 5th graders go to school with 8th graders. My 5th grader had a really tough time with some of the "big kids". I went to school in Plymouth it was not like this it was k-5 then 6-8 and then 9-12. I think the the k-5 doesn't really work it's alot for the k and 1st graders get too much exposure to things they do not necessarily need to see, and I would never allow my 1st grader to go there. My parents actually saw the same "but worse back then" and pulled my brother and I out for homeschooling until 6th grade when we went into PCIS, which was a different struggle being re-introduced into that kind of population. I think since bullying still exists, although huge strides have been made, unfortunately it still goes on. District Wide grade spans should be the same, Yes but I think every school should be this grade span...k-2 then 3-5 then 6-8 then 9-12.. If the grade span you are implying about changing to match another school in our district with 5th graders going to school with 8th graders.. Then NO I do not agree...	4/22/2016 3:14 PM
178	No matter the location, the most important thing is to NOT have one giant elementary school.	4/22/2016 3:00 PM
179	I think it's more important for children of a wide variety of ages to be with and amongst each other - to model and mentor behavior. I think reaching 5th grade and meeting new classmates (or creating deeper relationships with town team mates) is a part of growing and learning social skills.	4/22/2016 2:45 PM
180	Nothing. My children will still have to cross the bridge to the middle/high school at that point.	4/22/2016 2:37 PM
181	Community schools. Less time on bus.	4/22/2016 2:37 PM
182	I don't think 5th graders should be in the same schools/buses as 8th graders.	4/22/2016 2:25 PM
183	Not sure what that is	4/22/2016 1:50 PM
184	Related to grade levels and overlap of schools with similar grade levels (e.g., Peebles and Bourndale).	4/22/2016 1:46 PM
185	Grade 5 should not be in middle school	4/22/2016 1:32 PM
186	equity of education	4/22/2016 1:06 PM
187	Ages that live in the area	4/22/2016 1:00 PM
188	Prek-2 all district at one site, 3-12 at new site.	4/22/2016 1:00 PM
189	Horrible idea! I strongly dislike the idea that my very young child would have to cross the bridge to get to school. I think the plan would increase traffic & make bus routes more difficult. I VERY strongly oppose this idea.	4/22/2016 1:00 PM
190	More work for teachers	4/22/2016 12:55 PM
191	That there be K-4 locations on either side of the bridges.	4/22/2016 12:53 PM
192	Unity and consistency	4/22/2016 12:52 PM
193	Which grades are at each school.	4/22/2016 12:42 PM
194	It would be great if all buildings were on 1 campus. The elementary over the bridge still adds extra travel for employees that go to all buildings.	4/22/2016 12:40 PM
195	The number and range of grade levels in a school district.. There is research that suggests there is a correlation between this configuration and district wide academic success.	4/22/2016 12:36 PM
196	I have no idea.	4/22/2016 12:32 PM
197	Na	4/22/2016 12:18 PM
198	Not muvh	4/22/2016 12:16 PM

199	Bournedale k-4	4/22/2016 12:10 PM
200	Don't like it need the two schools k-4 each side would be to hard to bus these kids all over with the bridges and rotaries	4/22/2016 12:08 PM
201	Lots of benefits but lots of travel time for all students in the grade spans	4/22/2016 11:42 AM

### Q5 What other information will be pertinent to the recommendations of the Bourne School Building Committee?

Answered: 164 Skipped: 321

#	Responses	Date
1	Parent input regarding community and family impact	4/28/2016 3:34 PM
2	I 100% would support the Option 5A because I believe it is important not to put 5 and 6th graders in same school as the 7th and 8th graders. It's much better to go back to the old JR high 2 year school instead of the 4 year middle school mainly due to the age and maturity of the children at those ages and the major differences.	4/28/2016 3:01 PM
3	You should NOT close the Cape-side elementary school. You should NOT require grade schoolers to go over the bridge to school every day.	4/28/2016 2:40 PM
4	What technologies will be available and upgraded?	4/28/2016 2:30 PM
5	TRAFFIC TRAFFIC TRAFFIC - We really need K-4 on both sides of the bridges. Our youngest students shouldn't be subjected to tourist traffic jams on their way home from school, which would make for a LOOOOOONG day for them. Older students can handle this, elementary age students are another story.	4/28/2016 2:23 PM
6	We still live in a town divided by the canal and bridges. It is a fact that cannot be changed and any plans that involve little ones being bussed and transported from the further points of Pocasset and cataumet to over the bridge in bourndate will feel like a very long way away to them. It will increase bus and school anxiety to be so far away. Also...schools with high volume of students, 750? Will also increase nervousness in young students no matter how nice of a school or how organized it is. We area small town and the small school feel of peebles should be maintained. Please consider most where our young students will feel the most comfortable to learn and do their best. It's not about fancy schools, it's about feeling at home in your learning place. Thank you.	4/28/2016 2:21 PM
7	Explain how a new building or addition directly correlates into a worthwhile education ... does patching a leak or new paint improve the curriculum and make the school system competitive w/in the Commonwealth? Please show that taxpayer dollars spent in construction will stop the exodus of Bourne residents to other alternative schools. Do exit interviews with parents opting for 'school-choice' indicate the state of the infrastructure is their reason for willingly making their daily logistics of getting their kids from A to B more challenging/costly ... or is it the educational product being offered? For example, would my 44 cent per \$1k increase in taxes be better spent in recruiting teachers, competitive salaries with districts scoring higher than us, teaching a foreign language during grade school years, etc?	4/28/2016 2:18 PM
8	Smaller schools with fewer students creates a calmer, more personal and individualized experience for students and staff. It improves climate and provides a more enriching educational experience especially for younger students and their families.	4/28/2016 2:13 PM
9	I feel that they should look at future student enrollment, and a school with a smaller student population would be more beneficial to the younger students, and if they rebuild the school the ride for Cape students would stay short and practical.	4/28/2016 2:12 PM
10	I believe we should have a K-4 school, (like Peebles) on this side of the bridge. I think transportation and traffic would be a major issue during various times of the year. I do not believe elementary children should have a long bus ride to and from their homes to school.	4/28/2016 2:04 PM
11	Be very careful and do your homework when choosing the companies to do the building or renovation. Be sure that they have built SCHOOLS specifically, and are not just builders of large buildings. Get recommendations from school districts that have hired these companies in the past. In this way, you can insure you got what you paid for and the job is on time and on budget and does not turn into a fiasco.	4/28/2016 1:56 PM
12	Benefit to learners versus cost to tax payers is subjective. I believe that all of the instances above would benefit the learners. One does not seem better or worse for learning, just for the commute of the student and the size of the school building.	4/28/2016 1:55 PM
13	Feel its very important to keep an elementary school on the cape side.	4/28/2016 1:54 PM
14	The question of cost opposed to education is not a fair question. They are both extremely important to all especially the retired as they are on a fixed income but also understand the importance of a good education. Many Bourne students have graduated and gone on to become extremely successful so truly the most important thing of all are quality teachers not the buildings.	4/28/2016 1:50 PM

15	The competitiveness between the elementary schools would be alleviated if the same grades are in the same location. However, I feel Bournedale would be much too big to be run effectively if it was preK-4 all district. I also feel that 5th grade should be taken out of the middle school because they are too young for that setting and expectations. Therefore, the preK-2 at Bourndale and 3-5 at Peebles solves both of these problems.	4/28/2016 1:49 PM
16	it is unfair because a family lives on one side of bridge and they in a lavish new school(b.dale) while peebles kids have been in the lower class school long enough!!	4/28/2016 1:41 PM
17	There needs to be an Elementary school at the existing Peebles site.	4/28/2016 1:37 PM
18	To build for the future - remember that populations fluctuate up and down over time - we need 4 schools	4/28/2016 1:27 PM
19	Equitable distribution of grades k-4 through the district. Younger students should be closer to home than cross-district travel. More of a 'neighborhood' school.	4/28/2016 1:18 PM
20	May we please consider using some of the space at the high school for the 8th grade. Our district will lose less students to charter and private schools because the kids will be acclimated to the high school.	4/28/2016 1:09 PM
21	Falmouth went through the renovation process and it was a disaster. I hope the town's people support the kids of Bourne as education will help some of our other problems.	4/28/2016 1:08 PM
22	Investing in children should trump any expenditures. Keeping children on the campus with BMS and BHS allows for more diverse curricular activities. Most notably the innovation studio. There needs to be a message sent to the town that we are invested in our children and that we can do more and better to keep our district enrollment increasing.	4/28/2016 1:06 PM
23	Settle and commit to, once and for all, the best age/grade groupings assuming Option 5A satisfies this concern. Assess where education technology will be in near and long term. Plan accordingly.	4/28/2016 1:05 PM
24	opinions	4/28/2016 1:03 PM
25	Sometimes getting around schools can be confusing i remember in high school getting to class on time was almost impossible because everything was mixed up there was no system to the classes math would be on the first floor than your next class would be on the 3rd on the other side of the building tou have to stop at your locker to get your books than you would get written up if your late and your locker could be nowhere near your classes i think they should have some sort of system where the student arent stressing over being late to class	4/28/2016 12:54 PM
26	The town of Bourne presents a physical layout that is unique. It seems unfortunate that the children living here very often do not know or meet their grade level peers residing on the opposite side of the canal until they are older and have already developed friendships and/or opinions. Restructuring to allow for all students regardless of home address to learn and work together based solely on their grade level might help to develop a foundation for more positive relationships between students and by extension the families of those students, resulting in a stronger school community.	4/28/2016 12:53 PM
27	Build or renovate at Peebles, no more improvement to Bournedale as they already have everything new.	4/28/2016 12:52 PM
28	Making the needed improvements to Peebles school is important. Not using another school in town is wasteful. This school should have had improvements done over the years, if this school had been continually maintained and improvements made. It would be as run down as it is today and the cost of improvements would not be so expensive. I went there as a child and I know not much has changed in those 30 plus years since I've attended Peebels.	4/28/2016 12:51 PM
29	PLEASE include a decent library space!	4/28/2016 12:48 PM
30	Maintain an Elementary school at the Peebles site. Appropriate enrollemnt numbers (not 700+ students) Neighborhood school concept Allows for campus-wide collaboration among students from K-12.	4/28/2016 12:37 PM
31	I would be great if we only had one Elementary School building to maintain instead of 2. It seems to make better economical sense.	4/28/2016 11:43 AM
32	stop trying to spend money where it doesnt need to be spent! The schools are perfect the way they are! If you need to use funds, than renovate the peebles school.	4/28/2016 11:35 AM
33	Renovations to the existing schools seems to disruptive to the current students. Build a new pebbles and start fresh and new.	4/27/2016 9:19 PM
34	Renovation makes more sense. Reduce-Reuse-Recycle!	4/27/2016 7:51 PM
35	The loudest voices don't always have the best answers.	4/27/2016 6:52 PM
36	It makes sense to have pk-2 and 3-5. At least one should be k-5. 5th grade doesn't belong in the middle school.	4/27/2016 6:41 PM
37	What about combining Peebles 1-4 with a new public library building? Renovations are horrible to work and to learn through!	4/27/2016 5:28 PM
38	Safety: keep Cape side kids on Cape whenever possible. Also, grades k-4 should stay in one school, with 5-8 at BMS.	4/27/2016 3:30 PM

39	we get zero info from the superatentant and school committee. rather do school choice and send my children to Falmouth or sandwich schools	4/27/2016 2:18 PM
40	Keeping grade 5 at the elementary level	4/27/2016 2:12 PM
41	Consideration should be given to the amount of classes per grade not the size of the overall school. Smaller configurations of grade levels with more school if necessary are more important than larger schools	4/27/2016 2:08 PM
42	We should pay for the bournedale school first before asking the taxpayers to pay for another school.	4/27/2016 1:48 PM
43	Students should not have to cross the bridge to get to elementary school.	4/27/2016 12:49 PM
44	??	4/27/2016 11:48 AM
45	10 to 20 year projected class sizes. Easton ma built 2 attached schools shared facilities grades 3-6. This would leave space for new high school.	4/27/2016 10:31 AM
46	Hard copy surveying available. More information on who (which entity) is making the decision.	4/27/2016 10:17 AM
47	Ideally, it would be nice to have ALL schools on ONE campus. "Renovation" projects seem to be less predictable yet cost the same as new, if not more. Would be interesting to know the difference in operating costs if all schools shared a campus. If it proved worthwhile, convert Bournedale to combo fire/police facility. Someone shared that idea with me and it seems to make a lot of sense. Good luck. Big task.	4/27/2016 10:10 AM
48	Under 1A, Bournedale & a new Peebles would retain a community feel for both sides of Canal. A new Peebles, leaving BMS as it is, along with BHS will give that campus idea as proposed for Campus 2000.	4/27/2016 10:10 AM
49	least amount of impact on transition for students	4/27/2016 9:48 AM
50	Keeping in mind that these schools need to be paid for over the course of many years with fewer and fewer families moving to the Cape means the current population is footing the bill for schools seeing dwindling enrollment. Keeping the costs down for the future is imperative--one parking lot to plow as opposed to two, one building to heat as opposed to two, etc. Tie in the central office to the master plan and close that building down too. One elementary school = one administrative team as opposed to two. Overall in the long run there would be a savings to the town.	4/27/2016 9:43 AM
51	Is there proven student success with organizing by grade spans? Is there an agreed on "best model"? Increased technology in the classrooms, real world skills training for students, and professional development are vital.	4/27/2016 9:41 AM
52	The Peebles School renovation option should NOT be considered! It is far past it's useful life and would cost more to repair then to build a new.	4/27/2016 8:33 AM
53	Bourne has played too long with the configuration issues and now we are back doing the Bourne School Shuffle. I prefer the K-4 configuration. I also believe travel time is an important factor; while it may only be a 15-20 min ride from Cataumet to Bournedale in a car, the houses are more spread out at that end of town and so the bus ride becomes very lengthy. Please avoid such situations.	4/27/2016 8:33 AM
54	I think it is desirable to keep elementary-aged kids in a school close to their homes. Keep Bournedale for the kids on that side of the bridge and rebuild or renovate Peebles for the kids on the Cape side of the bridge. Middle schoolers and high schoolers can travel with greater ease and maturity.	4/27/2016 8:16 AM
55	In order for this to pass I think you need to take into account the cost and what is best option for the district. If option 5a is the one would it actually get voted for by the town because it is the most expensive option. Personally I like this option the best but can it be pass with the voters because it is the most expensive option.	4/27/2016 7:49 AM
56	Providing better education to our children and helping them to excel in a safe and happy environment.	4/27/2016 7:31 AM
57	Due the lack of a response from the building/school committee on regionalization plans, I am moving forward with developing a charter high school	4/27/2016 6:56 AM
58	I would caution that any new school structure should be sited at least two miles away from the Future Generation Wind Powerr Project. My primary concern would be the high levels of low frequency noise and Infra Sound created by the massive swept area- the rotor diameter for these turbines are the largest to date in the state of Massachusetts and it has been documented that the lower frequencies travel distances ash resonate within structures and effect greatly those with sensitivity to motion. Thank you and Best Wishes.	4/27/2016 6:49 AM
59	I would not want my child to change and attend 4 different schools from K-12.	4/27/2016 6:45 AM
60	Make things as clear to the taxpayers as possible. Please do not hide anything of info and costs!!!	4/27/2016 6:38 AM
61	No amount of renovation to Peebles will rid the building of ALL the age issues. I feel it would be best to start from scratch.	4/27/2016 4:54 AM
62	Free full day K needs to be considered more seriously	4/27/2016 4:29 AM

63	We need to do what's best for our children's education regardless of the cost to taxpayers.	4/27/2016 4:23 AM
64	What are the transportation cost savings in not needing to bring preK - 4 kids from Cataumet /Pocasset /Mo Beach to Bournedale? And Bournedale /BB kids to Peebles?	4/27/2016 1:57 AM
65	Busing issues/bridge and traffic issues for small children. Are there any legal issues around the length of time/distance a small child can be on a bus?	4/27/2016 12:40 AM
66	Cleaning out/updating the teaching staff at peebles school. Bournedale is awesome.	4/27/2016 12:12 AM
67	The fact that we have to pay for full day kindergarten is ridiculous. How is it fair that just about every other K program in the state goes to school 6 hours a day and you expect our children to be at the same level in 2.5 hrs/day?? It's ridiculous. It's public school. There should be no cost. And this time lets make sure our schools are large enough to accommodate ALL students.	4/26/2016 11:13 PM
68	Why was the k to 5 option at Peebles site taken off the table? Plan for getting a different group of voters to go to meeting in order to pass.	4/26/2016 10:56 PM
69	My taxes went up \$500;00 this year even though the override was not passed. I will not vote for any overrides even for a new school. I can not afford it!	4/26/2016 10:37 PM
70	Be sure to include pitched rooftops, not flat.	4/26/2016 10:34 PM
71	Keep up the good work and try spreading this around Facebook better. There are multiple Bourne Residents pages. I say post there at least once a week to get people involved.	4/26/2016 10:15 PM
72	I believe that grade 5 should still be in the elementary schools.	4/26/2016 9:56 PM
73	Fix the problems in the district before the buildings!	4/26/2016 9:53 PM
74	Would option 5a mean another start time for that school? How would bussing work? If on a different time is that a bigger charge to the town? Would that mean parents that want to drop children off would have to choose between kids to drop off or rush with a small time frame thus creating safety and truancy concerns?	4/26/2016 9:51 PM
75	The Peebles School site should be maintained as a neighborhood school for students living closest to that location. One elementary school with 725 +- students is an extremely large elementary school, which brings about many educational and logistical problems for students, staff, and families. Size does matter, and in this case, smaller is better.	4/26/2016 9:40 PM
76	Turn BHS into the Gosnold Rehab Annex	4/26/2016 9:38 PM
77	My girls are in their 20's, but did have their entire education in Bourne schools. I feel education is very important, but feel conflicted about which scenario is best. I loved having the "neighborhood" schools for my kids...maybe that's not the best option now? Tough decision!!	4/26/2016 9:33 PM
78	Student to class ratio	4/26/2016 9:32 PM
79	.	4/26/2016 9:31 PM
80	Should have an elementary school on BOTH sides of the canal. Elementary schools should be only kindergarten through 4th grads.	4/26/2016 9:31 PM
81	Make it accessible to students with disabilities and create an inclusive environment	4/26/2016 9:27 PM
82	A 6-8 middle school would allow for future growth at BMS. And sending all Bourne students at their respective grade levels to one school regardless of 'which side of the bridge you're on' would improve town unity.	4/26/2016 9:26 PM
83	Nice to have a schools on the cape side and filling in the canal doesn't appear to be an option at the moment.	4/26/2016 9:23 PM
84	Traffic and how property values would be affected	4/26/2016 9:21 PM
85	not sure. School building committee has more information on the options than the general community. The survey didn't involve the possible altered start and stop times, costs of additional busing or estimate travel time on some of the bus routes. Which could alter how responders feel about the options.	4/26/2016 9:11 PM
86	Having all kids in one school is huge! Big class sizes and not ideal for kids.	4/26/2016 9:10 PM
87	Study/evaluate all recommendations with pros and cons of the design as well as the teacher and student needs. Visit other schools and/or architect designs.	4/26/2016 9:01 PM
88	Keep Peebles separate! Focus on making the school and integral part of the community.	4/26/2016 8:53 PM
89	Why renovate and add on, if it costs the same to build new .	4/26/2016 8:41 PM

90	I just want all the awesome Peebles teachers and staff to still have a job. Their experience and knowledge is important. Drop Mic	4/26/2016 8:28 PM
91	Additions/ remodeling of the high school should be considered as well.	4/26/2016 8:27 PM
92	Three buildings, p-3, 4-7, 8-12	4/26/2016 8:23 PM
93	Full day kindergarten should be offered	4/26/2016 8:23 PM
94	Additional costs associated with busing and characteristics of schools that will change outside of the current model.	4/26/2016 8:23 PM
95	I would encourage the committee to talk to school officials and parents in local communities (Wareham and Sandwich) regarding the positives and negatives they have experienced when moving to district-wide grade span schools. I think it could be a great opportunity if implemented correctly.	4/26/2016 6:23 PM
96	The Schol Committee has voted a grade span configuration of pK-5 elementary, 6-8 middle, 9-12 high school	4/26/2016 2:53 PM
97	Keeping schools within an area to promote the feeling of community	4/26/2016 2:35 PM
98	Current district wide enrollment for grades K-4 is 705 <a href="http://profiles.doe.mass.edu/profiles/student.aspx?orgcode=00360505&amp;orgtypecode=6">http://profiles.doe.mass.edu/profiles/student.aspx?orgcode=00360505&amp;orgtypecode=6</a> If current load is over 350/school why build one that will support fewer? Where will Pre-K students be situated? Is any consideration given to projected enrollment based upon population increase/decrease, townwide age demographics, or projected property values, median income, etc or just a build something new mentality?	4/26/2016 2:22 PM
99	doing what is best for the students and making transitions smooth.	4/26/2016 1:23 PM
100	As Bourne residents that do not yet have children, but hope to in the near future, we hope and pray that the communication between the BSBC & BPS is given high priority in respect to what was mentioned as a response to #4 and anything else which BPS' vision, plans, projections, etc. could have ramifications on in the foreseeable future. We hope to send our children through BPS school system and the results of this will no doubt impact our ultimate decisions for years to come.	4/26/2016 10:53 AM
101	The kid's opinions. How they feel about this change. Let the kids decide too.	4/26/2016 10:44 AM
102	With option 5A we would lose the benefit of having a small school mix of K-4 students. I think this is an important consideration for overall student success to measure school size by grade level enrollment. Option 2A BES would be too large to serve all of our students well. Option 1A is less expensive than 1G so 1A is the best choice to fit the needs of our students and the taxpayers of Bourne.	4/25/2016 9:47 PM
103	Students should not have to travel from the Cape off to Elementary school. Peebles should remain at the Campus sight. We should not be renovating an old building when its more cost effective to build new.	4/25/2016 8:57 PM
104	Education is a priority as I have children here. However, cost is a factor as the cost of living here is high already.	4/25/2016 4:44 PM
105	Upgrading Peebles and building a new school on the Peebles campus should be the #1 priority	4/25/2016 4:05 PM
106	Unfortunately, I haven't been to any SBC meetings but has the district compared Bourne to other highly successful schools districts in the state as far as it relates to how many elementary schools per student and town population and SF of each building. I honestly think the location of the school being a factor is overrated. I live in bbay and if my kids have to travel to Cataumet for school, so be it. As it is my child is on the bus for 45 minutes with Bournedale Elementary 3 minutes down the street. As a native Cape Codder, it's amazing to me to see the number of people who think going over the bridge is a journey where they'll need an overnight bag and sustenance!	4/25/2016 3:46 PM
107	A survey should be sent home with every child in the system and a score card kept as to what parents (by name) completed and returned the survey to get an indicator of how many parents support this project	4/25/2016 3:14 PM
108	I think the 5th grade should be left at the Middle School. Neighborhood schools are preferred as well.	4/25/2016 2:41 PM
109	Student enrollment looking ahead 5 yrs from now. What will happen with Peebles if Option 2A is chosen, cost to demolish building, vacant old building, liability, etc.?	4/25/2016 1:05 PM
110	There should be 2 elementary schools on each side of the bridge in Bourne. The current Peebles is beyond renovation, a new school is needed. BMS has done a good job accommodating 5th grade, if it ain't broke, don't fix it.	4/25/2016 12:39 PM
111	Question 2 is a poor question.....cost is a definite factor but to put it that way is insulting.....BPS has done a fine job educating in the past with lousy buildings.....it is NOT about buildings,or price of buildings. It is about teachers and parents and students.	4/25/2016 8:52 AM
112	Having each grade be together from Kindergarten would eliminate our often 'us vs them' mentality that occurs in the elementary level. We have a small community and having each class be together from the start would only strengthen our bonds as parents and volunteers.	4/25/2016 8:34 AM

113	I would like the Bourne School Building committee to consider the impact any of these choices on the nurses offices. The middle school nurse currently see's 100-150 students a day and is responsible for mandated scoliosis screenings for all 797 students in the middle school. Additionally, the 5 & 7 grade students have vision and hearing screenings with the 7 grade BMI screenings. SBIRT screening will soon be an additional screening the middle school nurse need to do on one middle school grade. This screening includes the nurse sitting down with each student in the determined grade and completing a screening form. Moving the 5th grade from the middle school would equal out the student population in each school, making the middle school nurses office more manageable. Regarding option 2A, I am assuming if Peebles was to close the school nurse would move to Bourmedale to support the additional students that would be part of the 2A option. Thank you for your consideration regarding this matter. Please feel free to contact me if you would like any additional input regarding the new/renovated school options and the impact on the nurses office. Catherine Crosby-Norton BHS nurse. 507-759-0670. Ext 253	4/25/2016 8:17 AM
114	Question #3 was confusing. You ask what the most important "considerations" are and then give decisions rather than factors as options. From the question I thought you were looking for me to rate which issues are most important in making a decision (similar to #2) but it looks like what you really wanted was for me to rate the options from most preferred to least.	4/25/2016 7:57 AM
115	Thank you for these surveys, but I think one key component is missing. You have not outlined what these options mean in terms of our children's education. Many people are just concerned with cost and such, but lets tell them what this will mean for our students. Will we have smaller class sizes? We will have full day kindergarten for all students? Will our teachers have more/better resources? What will the facilities be like? Also, as an aside, it is difficult for me to attend the meetings. Despite childcare options, I work a long day and I don't get home with my children until after 6pm. We all are very tired at that point. So I apologize that I cannot make comments in person.	4/25/2016 7:56 AM
116	Create quality building that can be used by the town for years to come	4/25/2016 7:52 AM
117	Another school is not needed. Move grades around using existed adequate space.	4/25/2016 7:49 AM
118	750 students is WAY too many students for an elementary school!	4/25/2016 7:45 AM
119	After all the money spent building Bourmedale, I feel that no more should be budgeted to it's expansion. It is time to upgrade or build a new school at Peebles.	4/24/2016 7:27 PM
120	Option 5A allows for a school on both sides of the bridge. The students will the same opportunities and it allows grade 5 to be in an elementary setting. The only issue would be start/end time and difficulty for families to dismiss their children at the same time in 2 different locations.	4/24/2016 5:05 PM
121	the options provided here I'm not quite understanding.if we renovate peebles we'll have k-4 but for 3-5 we need to build a new peebles?i like peebles and would like to see its existence continue.im for renovating and adding but if we divide the students,i believe 3-4 being here,maybe 5.i thank you all and I pray Bourne comes together on this issue.thank you for your hard work	4/24/2016 2:14 PM
122	* Question(s) should be added to November ballot for funding both a police station and new school. Even if it's non-binding this could provide a good sample of where tax payers stand in the town of Bourne.	4/24/2016 9:35 AM
123	Peebles is old, build a new school. You need 2 prek-4 schools on each side of the bridge. No use renovating when we can get a new school in the same footprint for the same price.	4/24/2016 9:26 AM
124	I understand that the inclusion of grade 5 to the middle school was planned as a temporary addition; but now this grade level seems to have become an integral part of the BMS community. What do 5th Grade parents want? What do the 5th Grade students want? How about the 5th Grade teachers?	4/24/2016 8:46 AM
125	Why not rethink accommodation within the system/town? How much extra space, with some creative planning, would there be in the high school for the youngest members of our school-age community? Why not create an opportunity for the older kids to mentor and work with the younger - even create after school babysitting/childcare work experience opportunities with some minimal refurbishing and perhaps some bathroom renovations? Find a less expensive way to reconstruct Peebles for use as a Police Department.	4/23/2016 6:19 PM
126	The School Committee should decide the educational plan for students in Bourne and the Building Committee should build the best building possible.	4/23/2016 5:33 PM
127	Educational location to the other buildings is very important for basic fairness. Bourmedale doesn't have access to the other schools easily right now.	4/23/2016 2:55 PM
128	Timeline, and chances that this will pass town meeting. What's the plan to get this (any of this) passed?	4/23/2016 2:08 PM
129	Bourmedale was built to be a small, poorly located lower elementary school. Please let it be. Scenic highway was never an ideal location.	4/23/2016 12:44 PM

130	I don't like the option of BES students going to PES for a year for grade 5. I also feel strongly that "neighborhood schools" are important. I am also interested in learning more about traffic considerations and bus/ school schedules and how this decision will impact these.	4/23/2016 12:21 PM
131	To remember that the Home Land Security population is always unpredictable and can increase without notice.	4/23/2016 11:44 AM
132	Do what is right for students.	4/23/2016 11:28 AM
133	Please use long term thinking so we don't need to renovate again in 10 years	4/23/2016 8:54 AM
134	I'm sure there are different designs but the middle school design seems to work and could be duplicated for a new Peebles school	4/23/2016 8:16 AM
135	The fifth grade moving back down to the elementary level. A school that has enough appropriate space for all areas, classrooms and specialists.	4/23/2016 7:57 AM
136	Safety & piece of mind; while transition is happening where will the youth go to school; once a plan is put into place how long will it take to build and will there be a penalty if there is a delay to whoever is in charge of the project (\$\$ rebate back to the Town). What assurances does the town have to stay on a timeline once established.	4/23/2016 5:56 AM
137	Must be a healthy building. Clean air, non-toxic materials. Security! And of course how the students learn today has changed pls talk to the teachers and get their input.	4/22/2016 9:39 PM
138	Keep the youngest residents off the buses going over the canal and sitting in traffic.	4/22/2016 7:58 PM
139	The less kids need to transition from school to school the better adjustment for them.	4/22/2016 7:21 PM
140	To be inclusive of ALL students throughout the town of Bourne. Get the configuration of classes right. Make sure building is big enough & don't cut corners once the project has started. Make sure the town has enough in the contingency plan!	4/22/2016 7:02 PM
141	My recommendation is K-3 bournedale, 4-6 peebles (renovated), middle 7-9 and high 10-12	4/22/2016 6:50 PM
142	I like option 1A the best. But option 1G will at least give the kids a school to go to during the renovations.	4/22/2016 5:19 PM
143	One elementary school at the Bournedale site is definitely not what is most sound educationally for our students. Young students would become lost in the crowd of the over 700 students enrolled. It would be nearly impossible to make every student feel like they are "special" and really well known to the school office staff and Administration. At present, I would estimate that the school secretariesatboth schools know the names and faces of the vast majority of their students. That would certainly not be possible with an enrollment of 700+ students. Many young children would have very lengthy bus rides to and from school, to say nothing of the amount of time it would take to load and unload those buses each day. Additionally, building a new school on the Peebles site would maintain the "campus" there, allowing for continued collaboration between all schools and grade levels, which provides rich learning opportunities for students of all ages. I am strongly against building an addition to the Bournedale School.	4/22/2016 4:15 PM
144	Can the Town start to get some new revenue streams to pay for all of the needed improvements and building projects? I don't see any.	4/22/2016 3:55 PM
145	I hate the fact that 5th graders go to school with 8th graders. My 5th grader had a really tough time with some of the "big kids". I went to school in Plymouth it was not like this it was k-5 then 6-8 and then 9-12. I think the the k-5 doesn't really work it's alot for the k and 1st graders to see they, get too much exposure to things they do not necessarily need to see, and I would never allow my 1st grader to go there. My parents actually saw the same "but worse back then" and pulled my brother and I out for homeschooling until 6th grade when we went into PCIS, which was a different struggle being re-introduced into that kind of population. I think since bullying still exists, although huge strides."Hooray" have been made since I was bullied. unfortunately it still goes on. District Wide grade spans should be the same, Yes but I think every school should be this grade span...k-2 then 3-5 then 6-8 then 9-12.. If the grade span you are implying about is to match another school in our district with 5th graders going to school with 8th graders.. Then NO I do not agree... This is supposed to be what is BEST for the children, not what is easiest. Easiest for parents or transportation or funding or Construction or taxpayers or Time it will take to get it RIGHT... We all should do WHATEVER IS BEST FOR THE CHILDREN. They are the FUTURE, we all want a better "Next Generation" and generations to come, let's step up and give them the best chances for success.	4/22/2016 3:14 PM

146	I know this might seem a little off the beaten path, but when I started following the conversations/meetings on this, I initially thought if we were going to commit to a renovation and ask voters to pass an override it should be for an improvement that will be more long term and for the future. To me, the "future" would be the improvement of the High School. Lets say there was an option to eliminate the Peebles School, and the remaining students were "re" distributed throughout our other 3 schools and the focus was then a new High School, or a major improvement to the school, the totals, from what I understand, would be as follows: Bournedale K-2 450 students building cap. 500-550 Middle School 3-7 750 students building cap. 800 High School 8-12 600 students building cap. 650-660 This might seem a little crazy, but I do feel that there is value in this idea. I am not sure that the voters would approve an override for an elementary school. I think if the proposal was for the high school, it would pass. To keep more students in BPS, we have to think long-term. 8th grade is such a critical year(many student play at the High School level for sports in this year), and that is when conversations-decisions start as far as attending another school, not at the elementary level. I feel our energy and effort has to be for the future.We also need to create more of a "campus" feel (Canalmen Campus) between the properties of the middle school and high school(plantings,walkways, flags etc) If one of the Peebles proposals passes, it will only be a matter of time before we are in the same situation with the high school. I also wonder if there would be any savings if we went to three schools. We need to start branding the Canalmen logo, whether its signage for buildings, clothing for students and faculty, sports uniforms, etc we need to create one solid "brand" in our district. In my opinion, when students feel that they are a part of something, a connection, (the school community in general,sports, clubs,drama, the arts) and have a sense of pride in their school, they will stay in the district. I hope you are able to use this information and I appreciate your time in reading this.	4/22/2016 3:11 PM
147	Please keep the middle school 5-8. Please keep the 2 community schools (Peebles & Bournedale)	4/22/2016 2:45 PM
148	The school system is one of (if not THE) greatest factor when choosing in which town to raise your family. Cost is more than how much money you'll have to spend. Every one in town should keep this in mind when complaining about the millions that will need to (and should) go into this project.	4/22/2016 2:45 PM
149	Grade five is fine at BMS.	4/22/2016 2:37 PM
150	If the school is not built on the existing Peebles site the town will be responsible for demolition and cleanup. This will be a very costly undertaking that will not be government subsidized in any way.	4/22/2016 2:10 PM
151	It is time this town invests in education and the kids. The drug problem is escalating and a good school system is the best tool to combat this problem. My kids are almost through the system, so will not benefit from this, but our town will benefit in many tangible and intangible ways by improving our school system.	4/22/2016 1:46 PM
152	alternatives - what happens if we do nothing	4/22/2016 1:06 PM
153	More parents that know about the state Peebles School is in now, the better.	4/22/2016 1:00 PM
154	Peebles should be rebuilt or at a minimum updated. Option 5A is a terrible idea! Please reconsider!	4/22/2016 1:00 PM
155	Oh i dont know...oh wait how about why the hell are we makeing a new school when you shot down and went cheep on bournedale...like realy you guys are dumb and make me not want to be associated with bourne cause of the money and stupid things you do	4/22/2016 12:55 PM
156	TRAFFIC!!! We must not ignore the fact that we are a tourist community, and that those heavy tourism months will impact the commute of our youngest students.	4/22/2016 12:53 PM
157	Identifying what is in the best interest of the children in the community. Bus rides for small children across the bridges would not be in their best interest.	4/22/2016 12:42 PM
158	Peebles site should definitely be upgraded so eventually the town schools can all be on one campus.	4/22/2016 12:40 PM
159	Our administration and teachers should develop a sound educational district plan, present and defend.	4/22/2016 12:36 PM
160	need to keep Cape side kids on Cape	4/22/2016 12:27 PM
161	Location, quality construction and solved in a timely manner.	4/22/2016 12:18 PM
162	The amount of traffic on the bridges. Also the traffic that happens when there's an accident on the bridges and the bridge gets shit down	4/22/2016 12:16 PM
163	Utilizing what exists to reduce additional taxes to a town that supports us so well	4/22/2016 12:10 PM
164	The committee has been working extremely hard to get to the right answer - thank you!	4/22/2016 11:42 AM

# School Building Committee Meeting

April 28, 2016

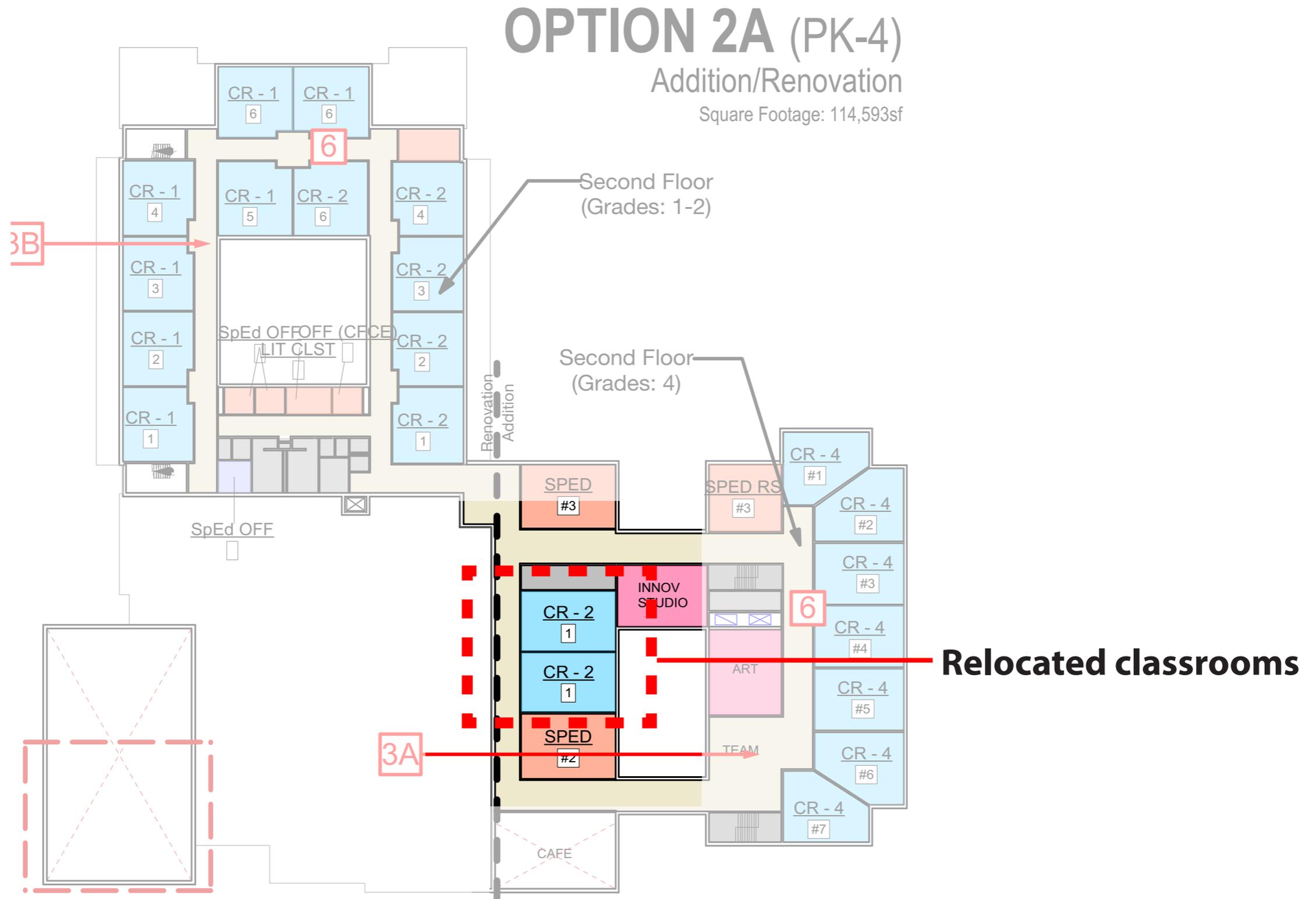
# Peebles Elementary School Feasibility Study



PROJECT MANAGEMENT **SMMA**  
Massachusetts School Building Authority

**Flansburgh Architects**

# Option 2A Bournedale Addition / Renovation - Grades PK to 4



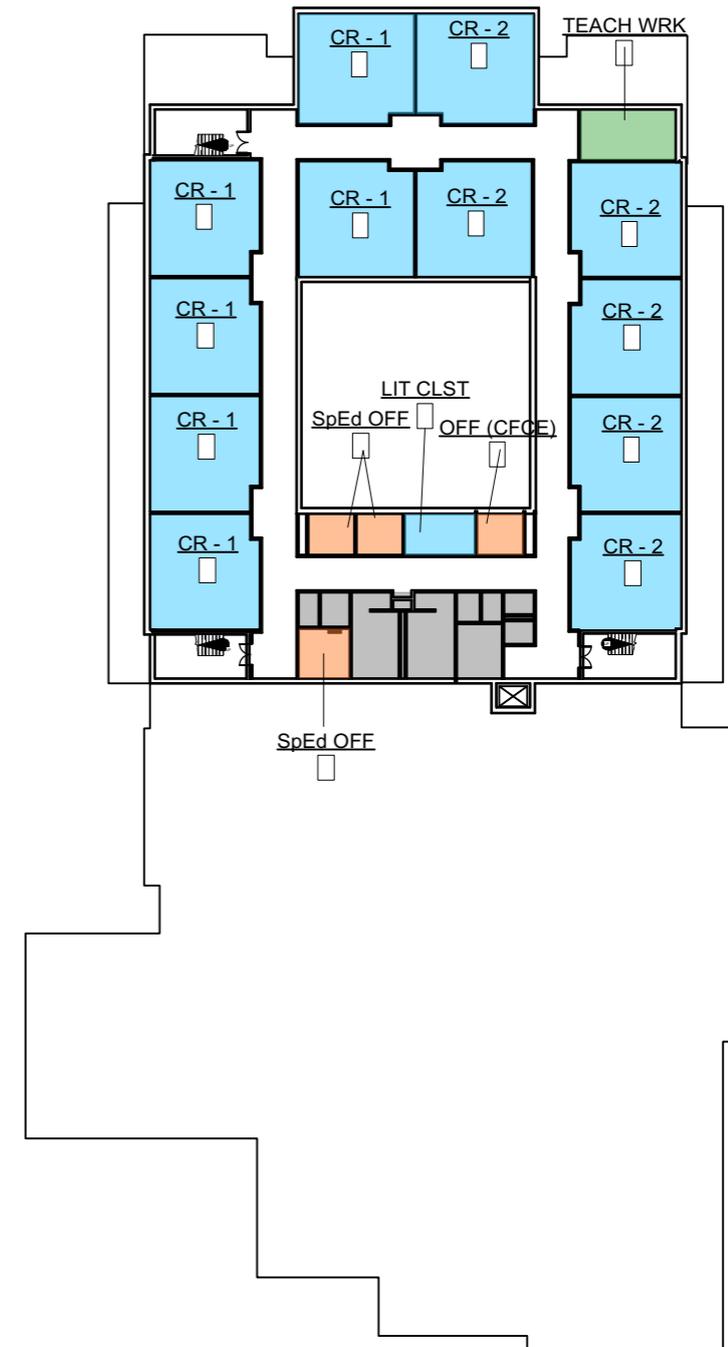
# Option 5A Bournedale Reconfiguration- Grades PK to 2

**Proposed room conversion: 3 general classrooms to 3 Kindergarten at 850 sf without toilets.**

**\* Existing Kindergarten rooms are 1,130 sf w/ toilets.**



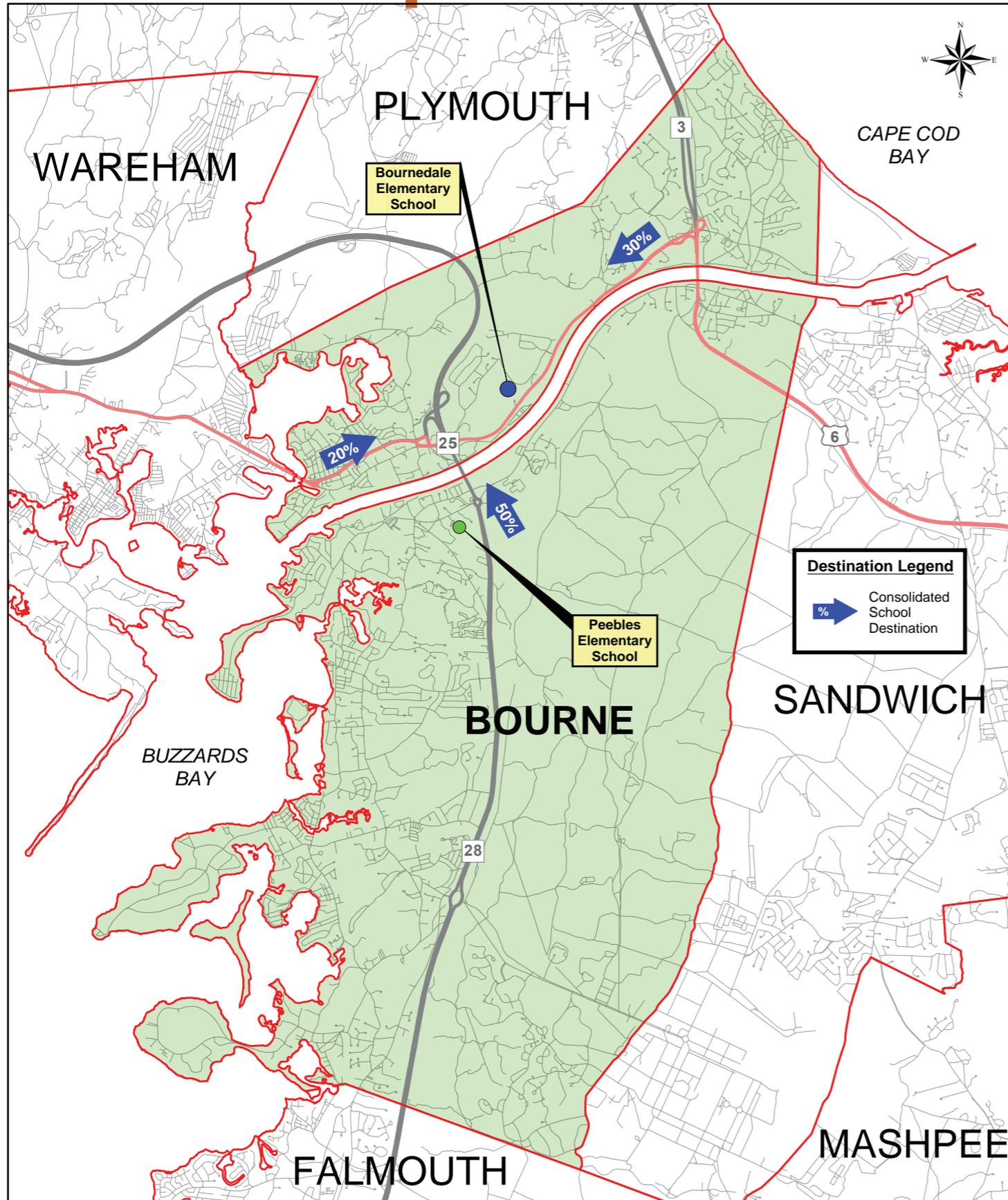
**FIRST FLOOR PLAN**



**SECOND FLOOR PLAN**

# TRAFFIC AND SCHOOL TRANSPORTATION

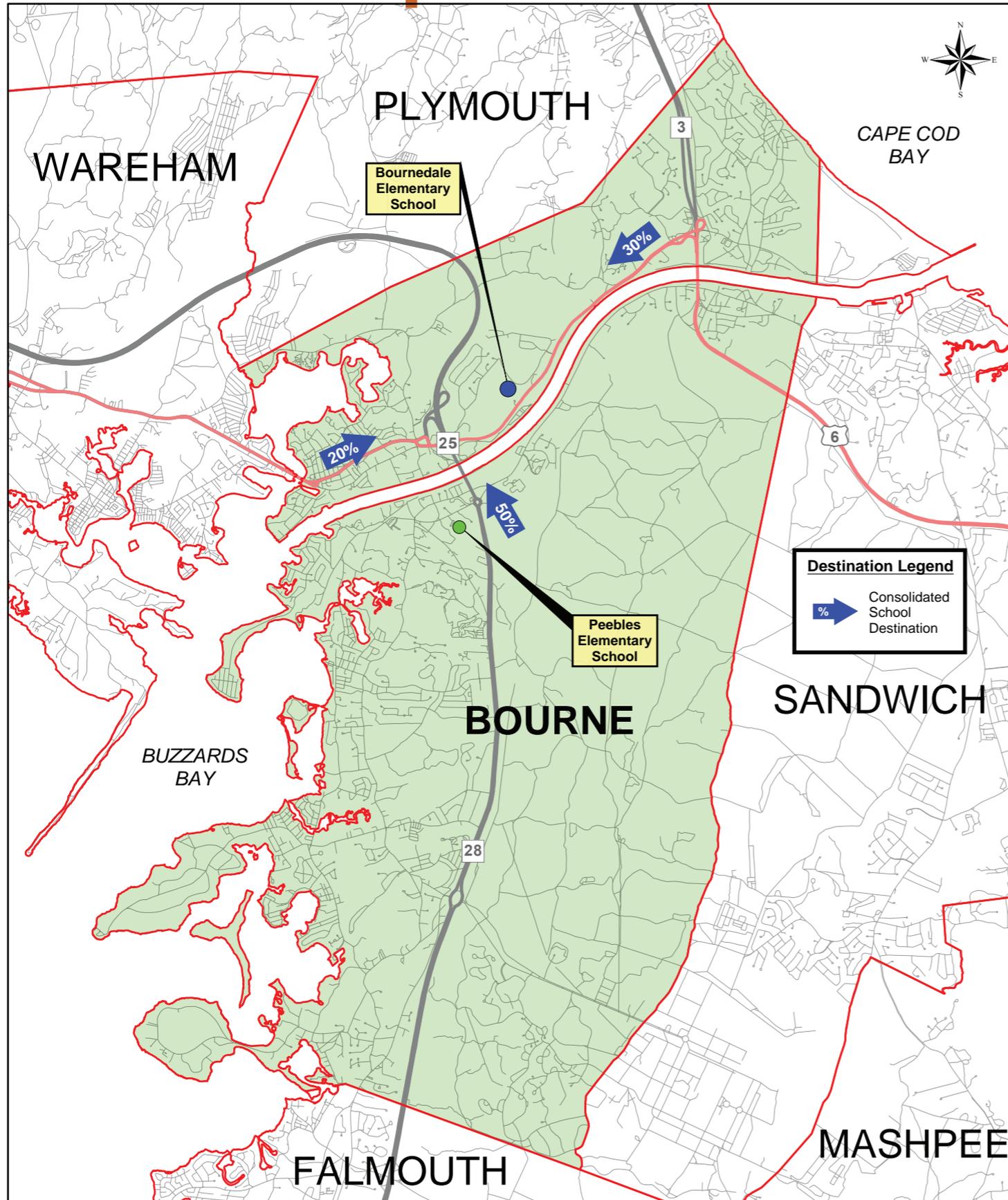
# School Transportation



## Option 5A (scenario 1)

- HS / MS: 7:20 am start time (combined busing and BMS start time/end adjustment)
- PES (3-5): 8:00 start time (3-5 Elementary start/end time adjustment)
- Bournedale (PK-2): 9:00 start time
- 3 additional bus required = \$159,000
- 1/2 day Kindergarten runs = \$32,000 savings
- Total approximate cost: **\$127,000 increase**

# School Transportation



## Option 5A (scenario 2)

- HS: 7:20 am start time
- MS/PES (3-5): 8:00 am start time  
(combined busing and adjusted elementary start/end time adjustment)
- Bournedale (PK-2): 9:00 am start time
- Five additional bus = \$265,000
- 1/2 day Kindergarten runs = \$32,000 savings
- Total approximate cost: **\$233,000 increase**

# CONSTRUCTION SCHEDULE & COST MODELS

# Construction Schedule

		<b>Option 1A (K-4)</b> Peebles New Construction 250 students	<b>Option 1G (K-4)</b> Peebles New Construction 250 students	<b>Option 2A (PK-4)</b> Bournedale Add/Reno 725 students	<b>Option 5A (3-5)</b> Peebles New Construction 460 students
<b>Gross SF</b>		57,248 SF	57,248 SF	114,593 SF	72,680 SF
<b>Duration</b>	Building	19 Months	22 Months	18 Months **	19 Months
	Sitework	5 Months	8 Months	8 Months	5 Months
<b>* TOTAL</b>		<b>24 Months</b>	<b>30 Months</b>	<b>26 Months</b>	<b>24 Months</b>

\* Estimated Construction Schedule subject to change as project is refined

\*\* Options 1G and 2A require occupied phased renovation.

# Cost of Design Alternatives

		Option 1 (K-4) Peebles Elementary 250 students		Option 2 (PK-4) Bournedale Elementary 725 students	Option 5 (3-5) Peebles Elementary 460 students	Base Repair Only**
		1A New	1G Add/Reno	2A Add/Reno	5A New	
Gross SF		57,248 SF		62,293 SF	72,680 SF	55,190 SF
Construction Cost \$ (Hard Cost)	Building	\$22.62M	\$23.15M	\$25.29M	\$26.19M	\$10.53M
	Hazmat/Demo	\$1.7M	\$1.24M	\$0	\$1.68M	\$1.16M
	Sitework	\$4.04M	\$4.17M	\$4.46M	\$4.2M	\$.38M
	<b>Total</b>	<b>\$28.36M</b>	<b>\$28.56M</b>	<b>\$29.75M</b>	<b>\$32.07M</b>	<b>\$12.07M</b>
Soft Cost \$	Fees & Expenses	\$5.4M	\$5.54M	\$5.48M	\$5.8M	\$2.8M
	FF&E	\$.75M	\$.75M	\$1.02M	\$1.38M	\$.25M
	Contingencies	\$1.99M	\$2.57M	\$2.38M	\$2.24M	\$1.68M
Other Town Costs		no cost	no cost	TBD	no cost	no cost
<b>* TOTAL</b>		<b>\$36.49M</b>	<b>\$37.42M</b>	<b>\$38.63M</b> New Addition: 46,493 Extensive Reno: 15,800	<b>\$41.49M</b>	<b>\$16.8M</b>
Cost per SF		\$637	\$654	\$620	\$571	\$304

\* Estimated Cost subject to change as project is refined and appropriation vote date is established

\*\* Base Repair Only Option does not address the educational deficiencies in the school and does not meet MSBA standards

\*\*\* Option 2A cost per SF based on the sum of the Building Addition Area and Area of Major Renovations (approx. 46,493 SF and 15,800 SF respectively)

# PROJECT REIMBURSEMENT

# Estimated Project Reimbursement Rate for Eligible Costs

	Option 1A	Option 1G	Option 2A	Option 5A
Base Reimbursement Rate	43.84	43.84	43.84	43.84
Maintenance	1.00	1.00	1.00	1.00
CM @ Risk	1.00	1.00	1.00	1.00
Renovation	0.00	3.28	2.97	0.00
Green Schools	2.00	2.00	2.00	2.00
<b>*Total Reimbursement Rate</b>	<b>47.84</b>	<b>51.12</b>	<b>50.81</b>	<b>47.84</b>

\* Reimbursement rates subject to change based on MSBA Review

# Estimated Project Costs and MSBA Reimbursement

	Option 1A	Option 1G	Option 2A	Option 5A
Project Cost	\$36.49 M	\$37.42M	\$38.63M	\$41.49M
Approximate MSBA Grant	\$12.11M	\$12.81M	\$10.73M**	\$14.72M
*Approximate Cost to Bourne	\$24.38M	\$24.61M	\$27.90M**	\$26.77M

\* Costs subject to change as project is refine

\*\* Option 2A costs subject to change based on MSBA Recent Previously Reimbursed Project Review

# Estimated Homeowner Tax Impact

	<b>Option 1 (K-4)</b>	<b>Option 1 (K-4)</b>	<b>Option 2 (PK-4)</b>	<b>Option 5 (3-5)</b>
	Peebles Elementary 250 students	Peebles Elementary 250 students	Bournedale Elementary 725 students	Peebles Elementary 460 students
	<b>1A New</b>	<b>1G Add/Reno</b>	<b>2A Add/Reno</b>	<b>5A New</b>
<i>Bourne Share:</i>	<b>\$24,379,928</b>	<b>\$24,605,830</b>	<b>\$27,896,946</b>	<b>\$26,768,750</b>
Rate	5.00%	5.00%	5.00%	5.00%
Term (years)	20	20	20	20
Yearly Payment-20 yr Average	\$ 1,858,384	\$ 1,876,056	\$ 2,126,977	\$ 2,040,459
Average Home Value	\$ 398,944	\$ 398,944	\$ 398,944	\$ 398,944
<b>Annual Tax Increase</b>				
<b>Residential-20 yr Average</b>	<b>\$ 175.71</b>	<b>\$ 177.38</b>	<b>\$ 201.10</b>	<b>\$ 192.92</b>
Annual Tax Increase per \$1,000	\$ 0.4404	\$ 0.4446	\$ 0.5041	\$ 0.4836
Impact Average House 20 Years	\$ 3,514.11	\$ 3,547.52	\$ 4,022.00	\$ 3,858.40

\* Estimated Cost subject to change as project is refined